

Understanding the human auditory system

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ATIAM

How do we listen ?

- According to Gaver, there is 2 main modes of listening
 - **everyday** listening
 - **musical** listening
- They can be reformulated as
 - **holistic** listening: fast screening based on pattern matching (low power processes)
 - **analytical** listening: intensive search of correlation between various cues (high power processes)

What are we searching for ?

- According to Pierre Schaeffer, we can interpret the acoustic scene according to three different levels of similarity:
 - **Acoustic**: similarity of **acoustical** properties
 - **Causal**: similarity of the identified physical event **causing** the sound
 - **Semantic**: similarity of some kind of **knowledge**, or **meaning**, associated by the listeners to the identified objects or event

The Auditory System Hardware

- A bit of physiology

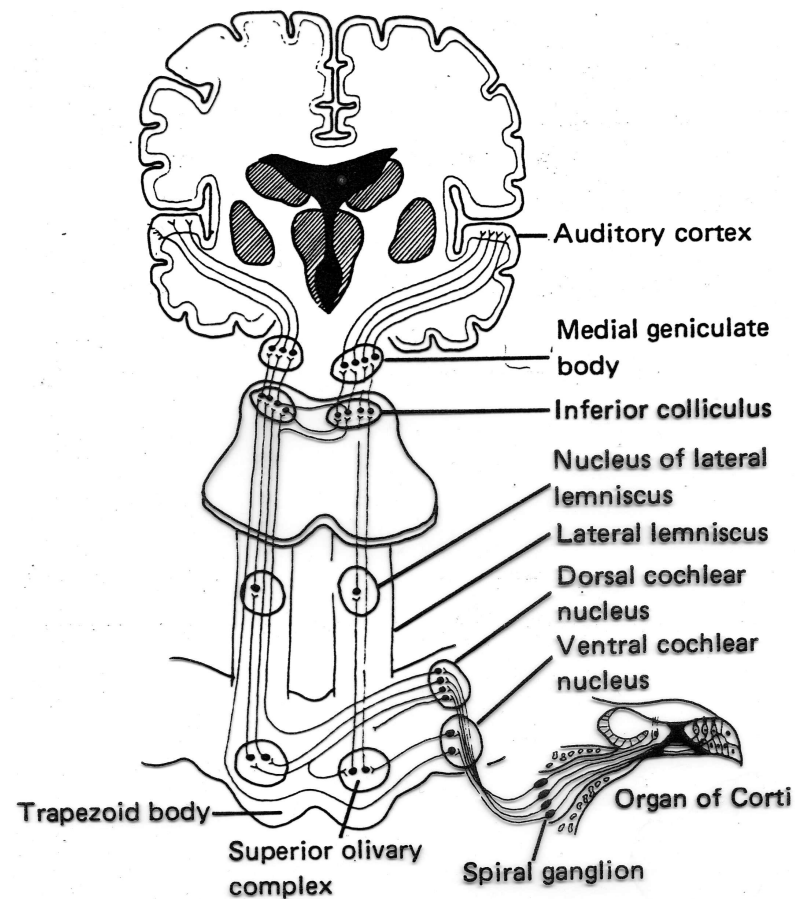
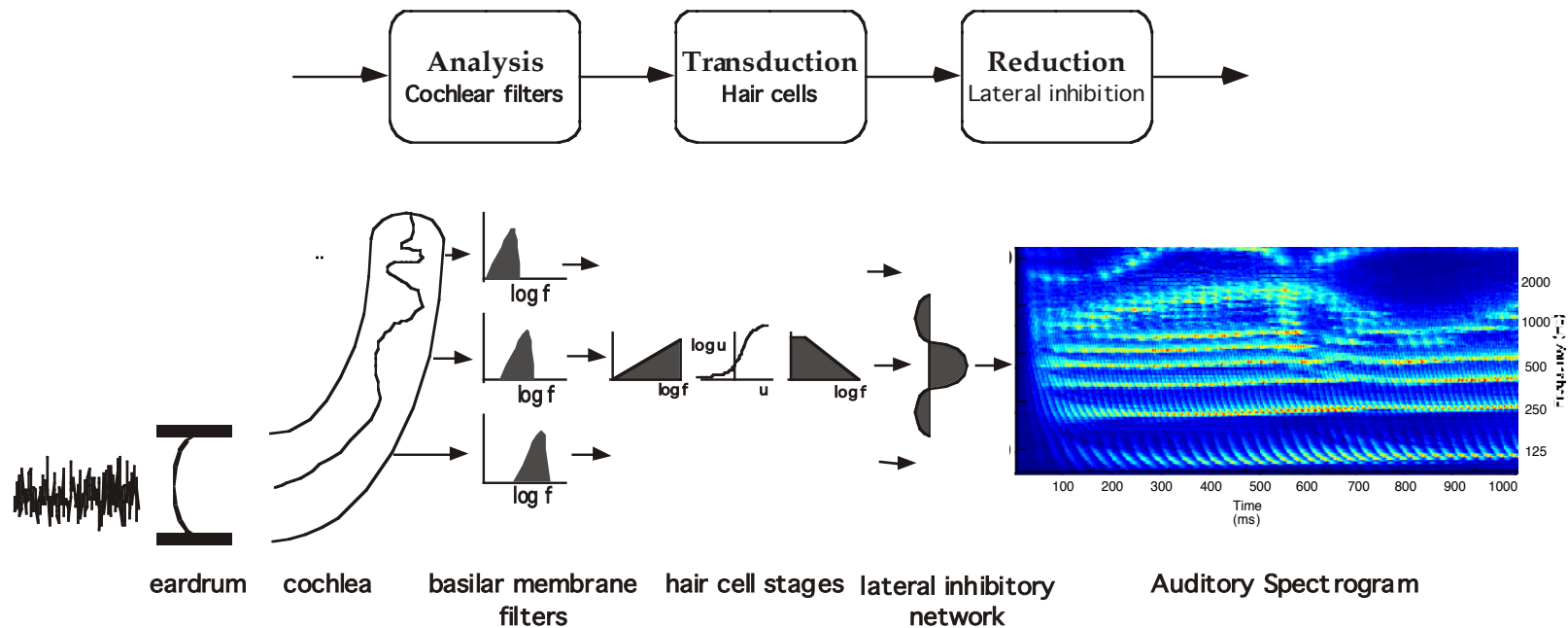


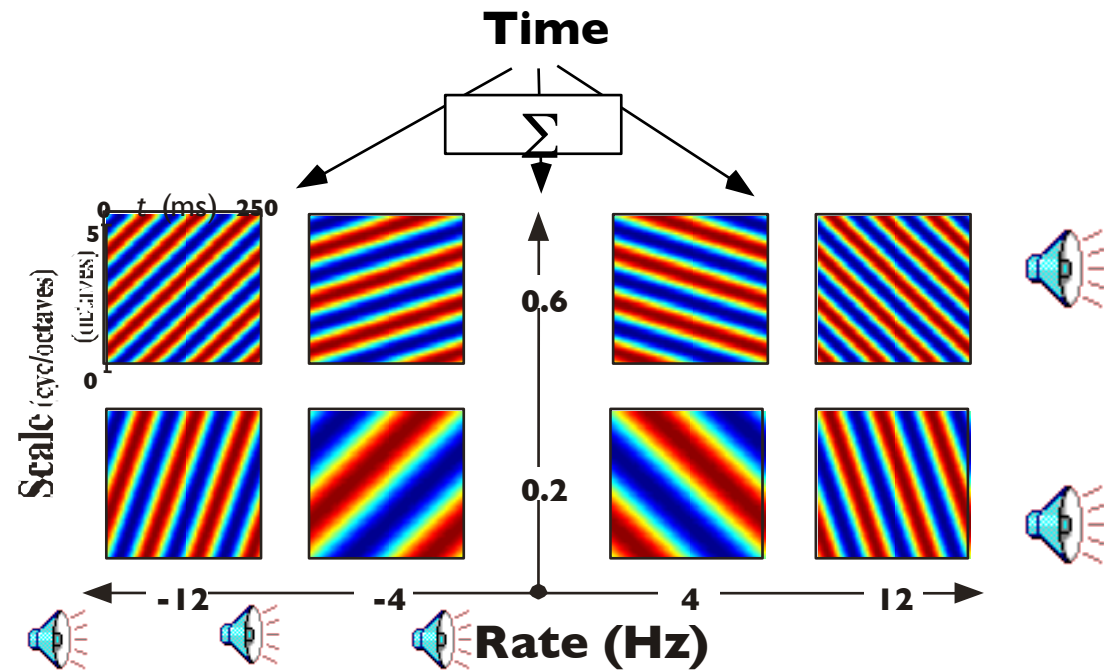
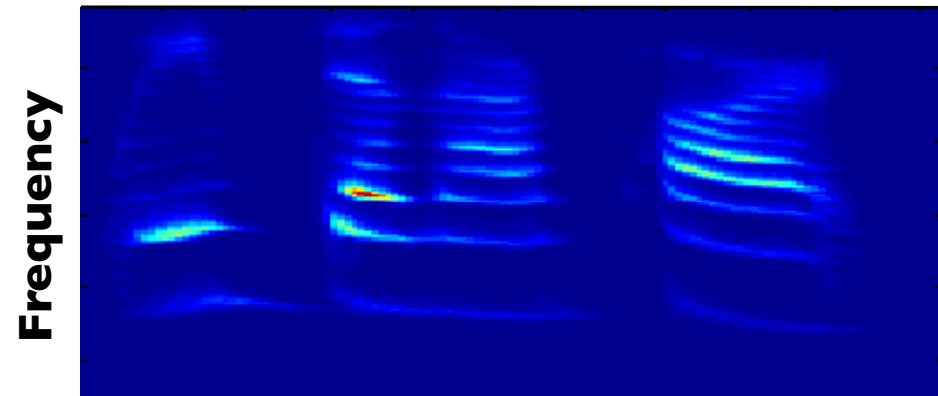
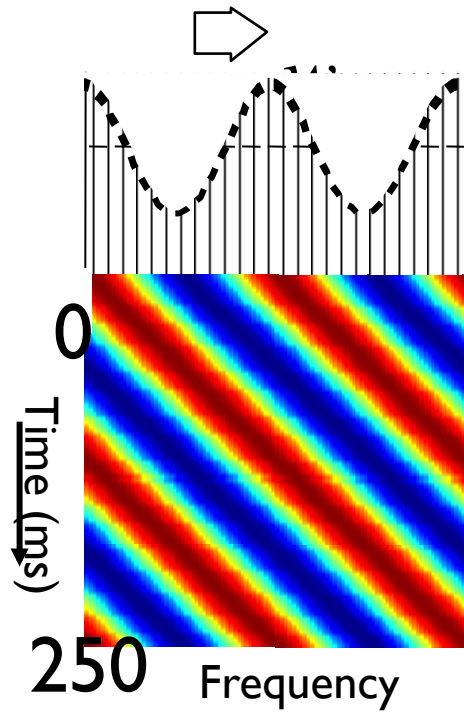
Figure 6-130 The major components of the ascending auditory pathway.

Spectral Analysis

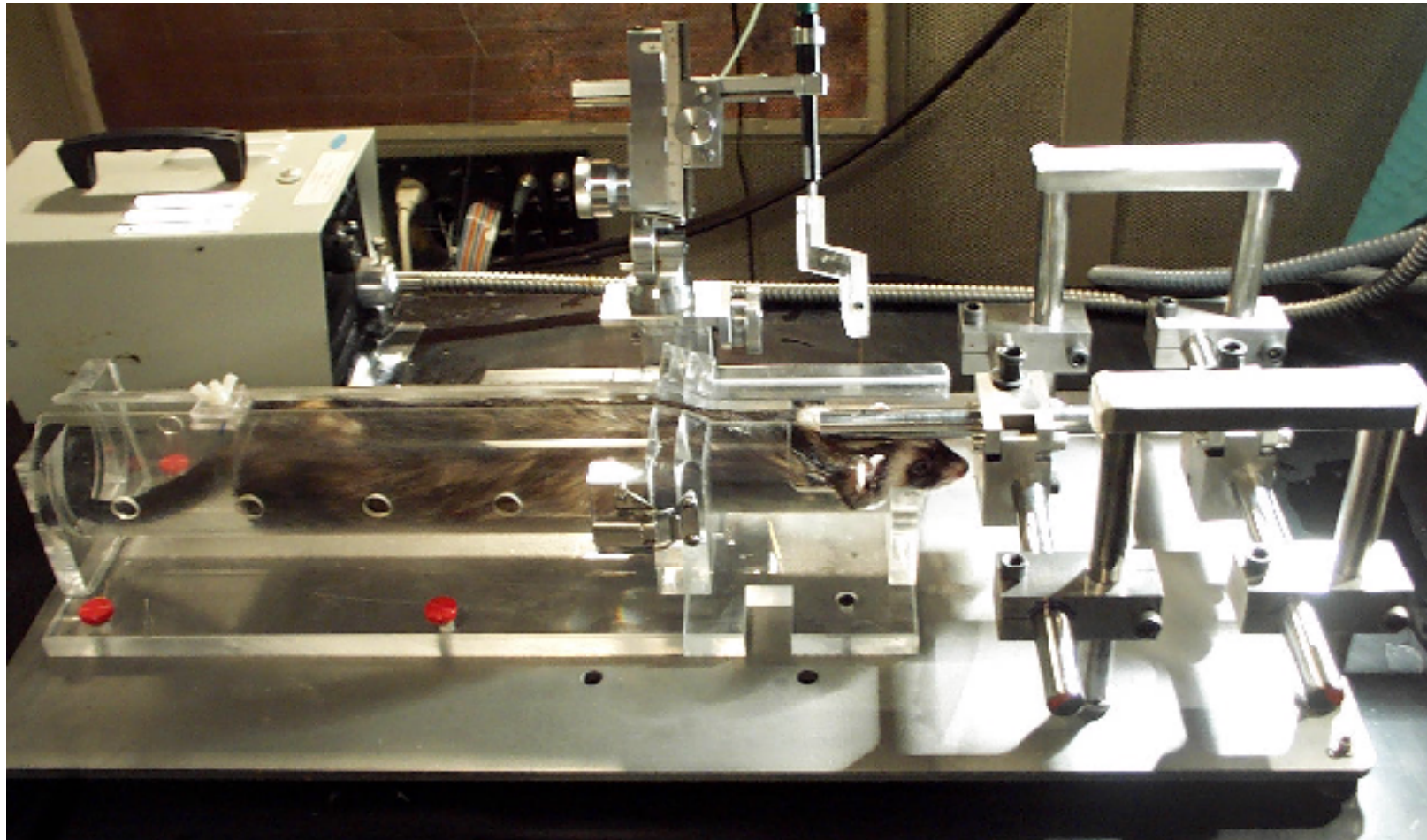
Early Auditory Processing Stages



Spectro Temporal Modulations



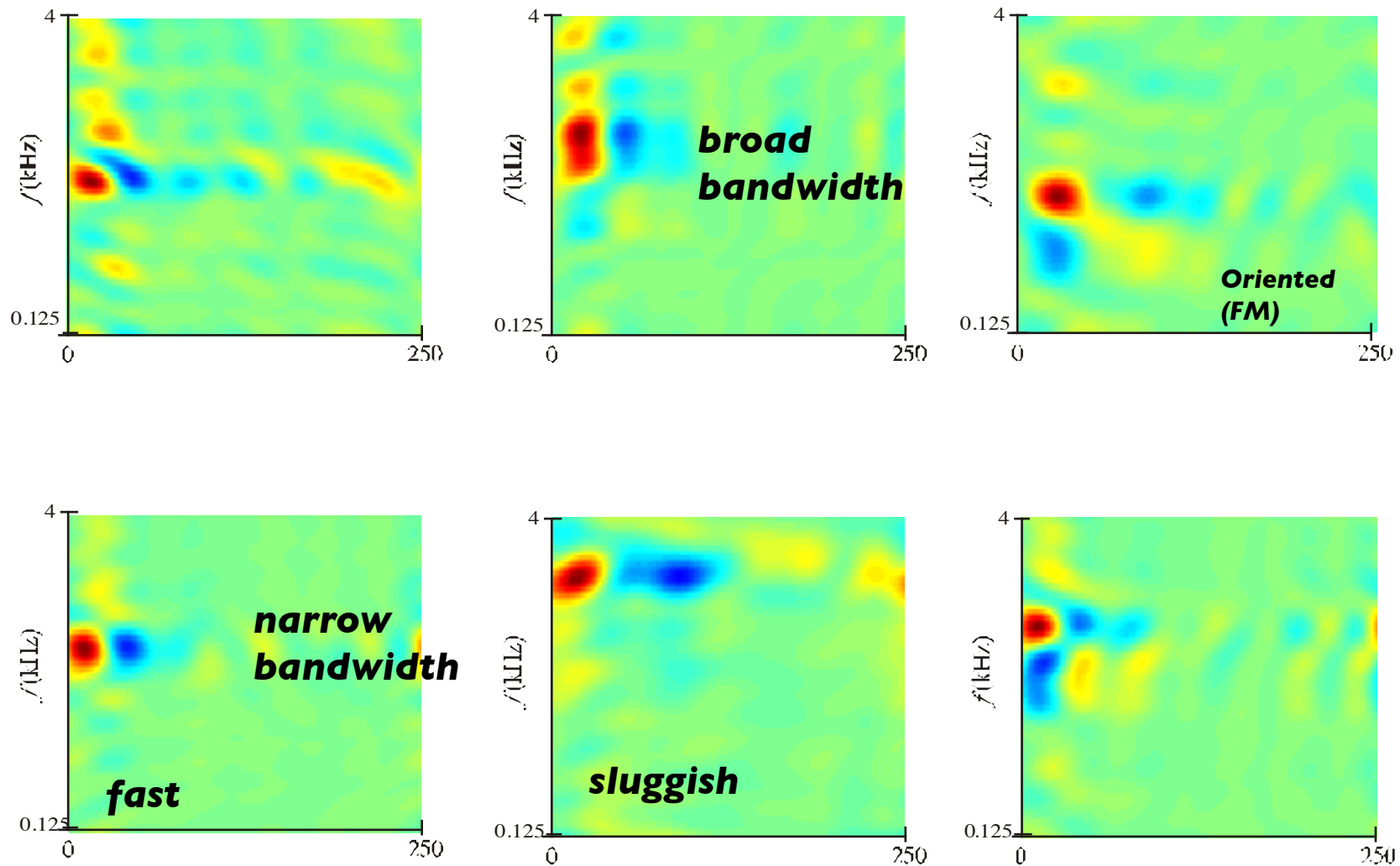
The listener



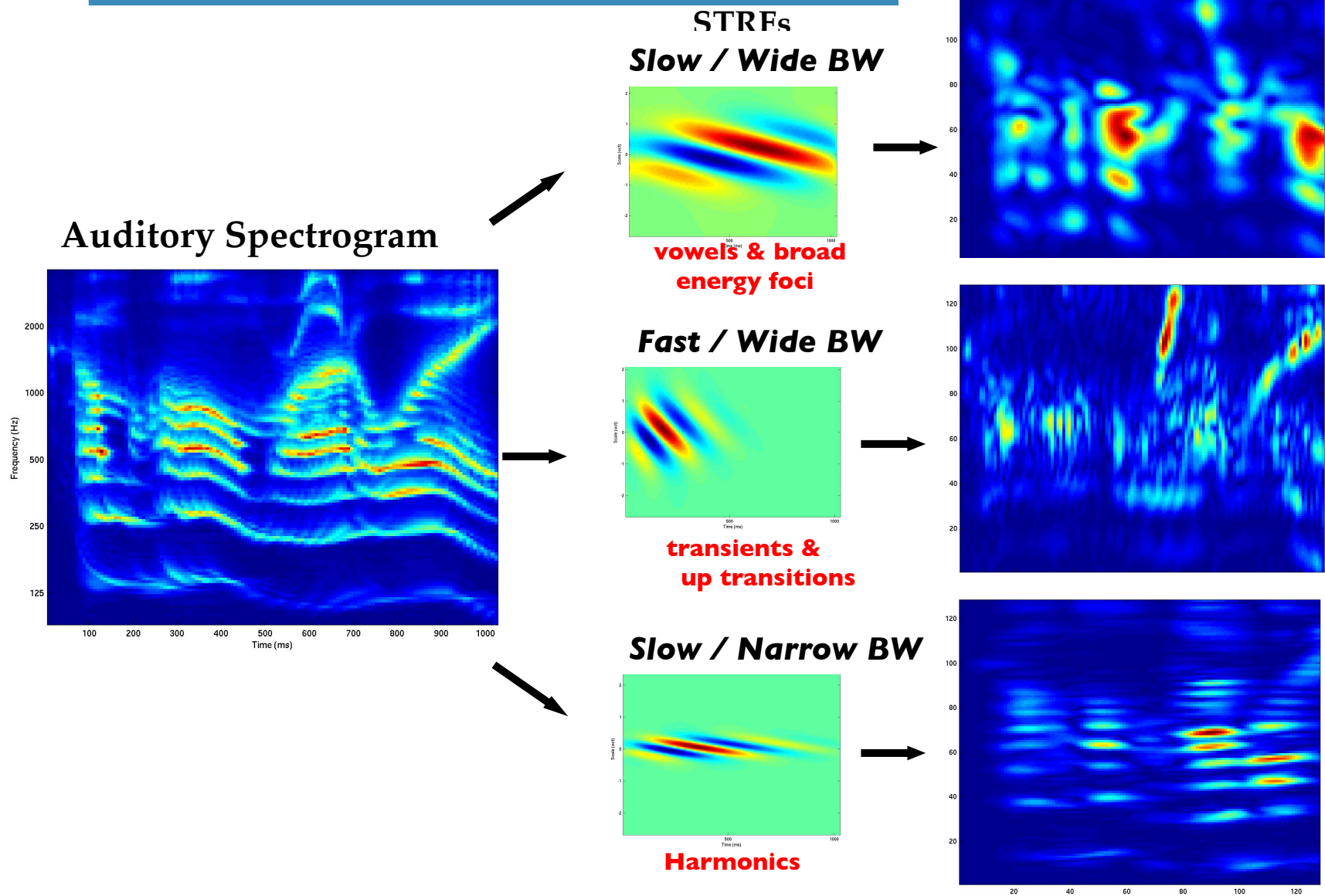
Awake ferret with head restraint in cylindrical holder

The Spectro-Temporal Response Fields

Examples of Different STRF Shapes



Cortical Views of the Spectrogram

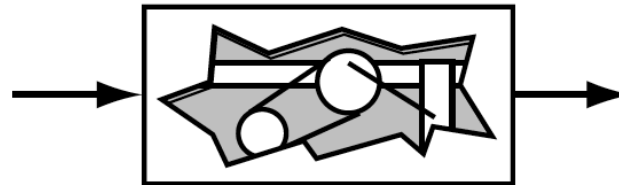


What next : Auditory Scene Analysis ?



ASA ?

- What is not ASA:
 - Physiology: implementation



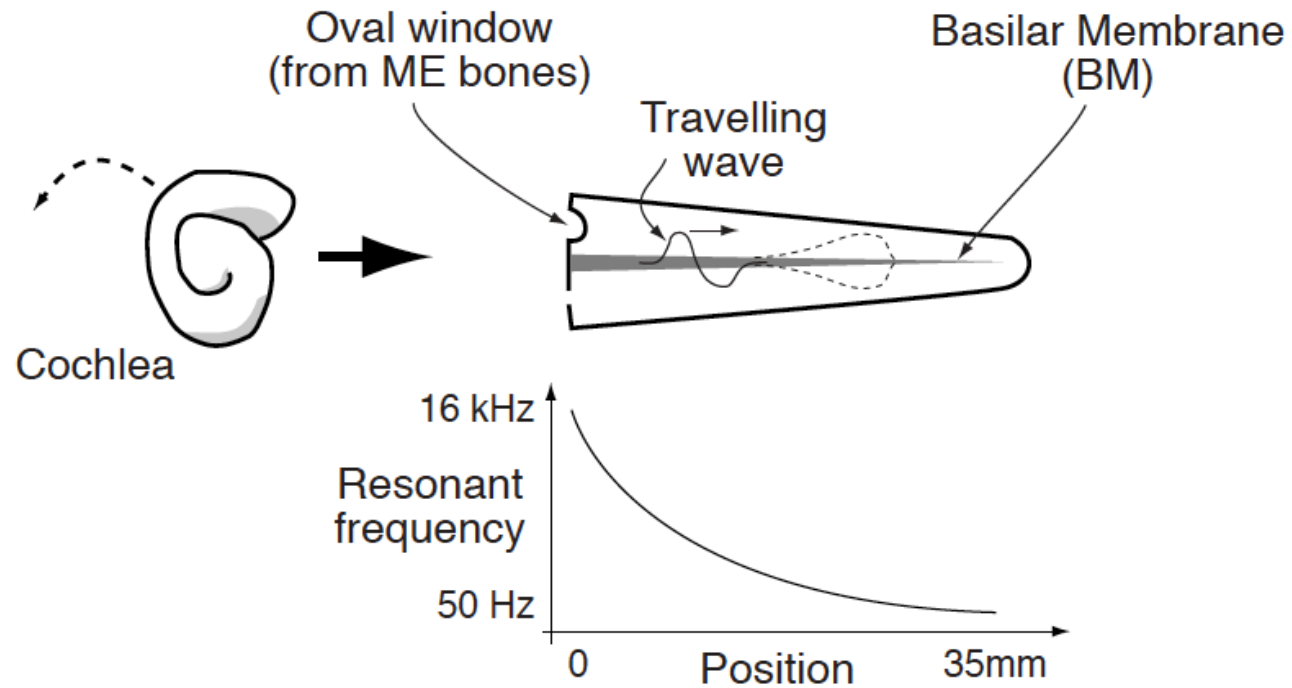
- Psychophysics: function/behavior



- ASA looks at:
 - Information processing models

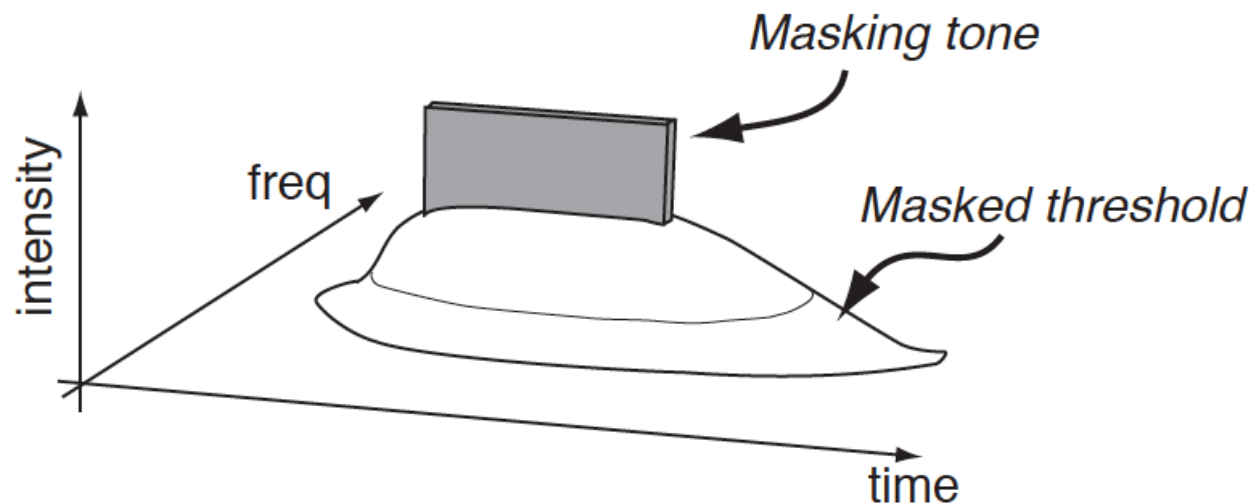
Physiology

- Inner ear

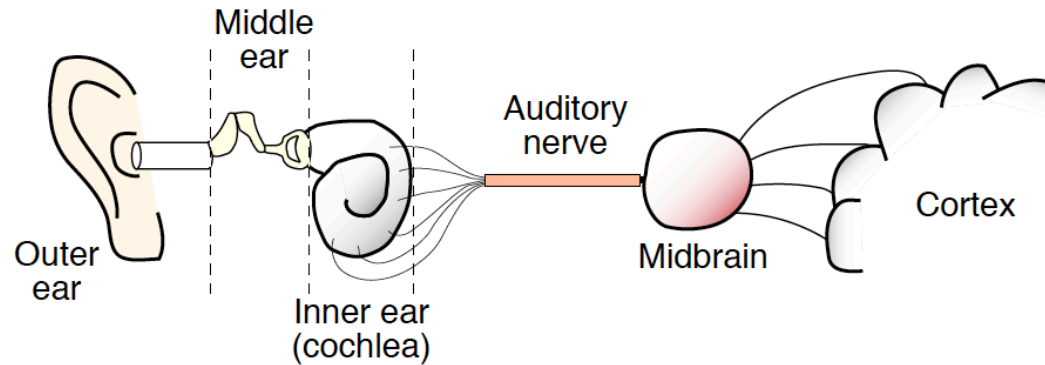


Psychophysics

- Relate physical and perceptual variables
 - Intensity -> loudness
 - Frequency -> pitch
- Time/Frequency Masking



Next ?



- No matter how precise (or imprecise) our measurement system will be
- Signals arriving are non linear mixtures of many components sounds
- Some of those components have to be individually described
 - **This** is the purpose of ASA

ASA: digging into the unknown

- For most people, performing ASA means
 - Paying attention to one of the sound at a time
 - Very difficult to do better (not ecologically useful ?)
- How do we do presumably ?
 - Activation of learned schemas in a purely automatic way
 - Have you ever mistakenly heard your name in a crowd ?
 - Activation of learned schemas in a voluntary way (attention)
- What are schemas:
 - Mental representation of a particular set of characteristics
 - Implicitly or explicitly formed by prior listening

The methodology of ASA

- How did we learned such schemas in the real world?
- Needs for general methods for partitionning an incoming mixture
- Those methods are guided by (ecologically selected ?) cues:
 - Psychophysical complementarity (Shepard 1981)
 - Determining the laws of auditory organization reduces to
 - Discover relations among the components
 - Perform experiments to determine how the Human Auditory System (HAS) uses them

ASA is a Gestaltist theory

- Principle of Totality - The conscious experience must be considered globally.
- Principle of psychophysical isomorphism: A correlation exists between conscious experience and cerebral activity
 - Some scientists states that there is some kind of « tuning »
- Key principles of Gestalt systems are
 - Emergence,
 - Reification,
 - Multistability
 - Invariance

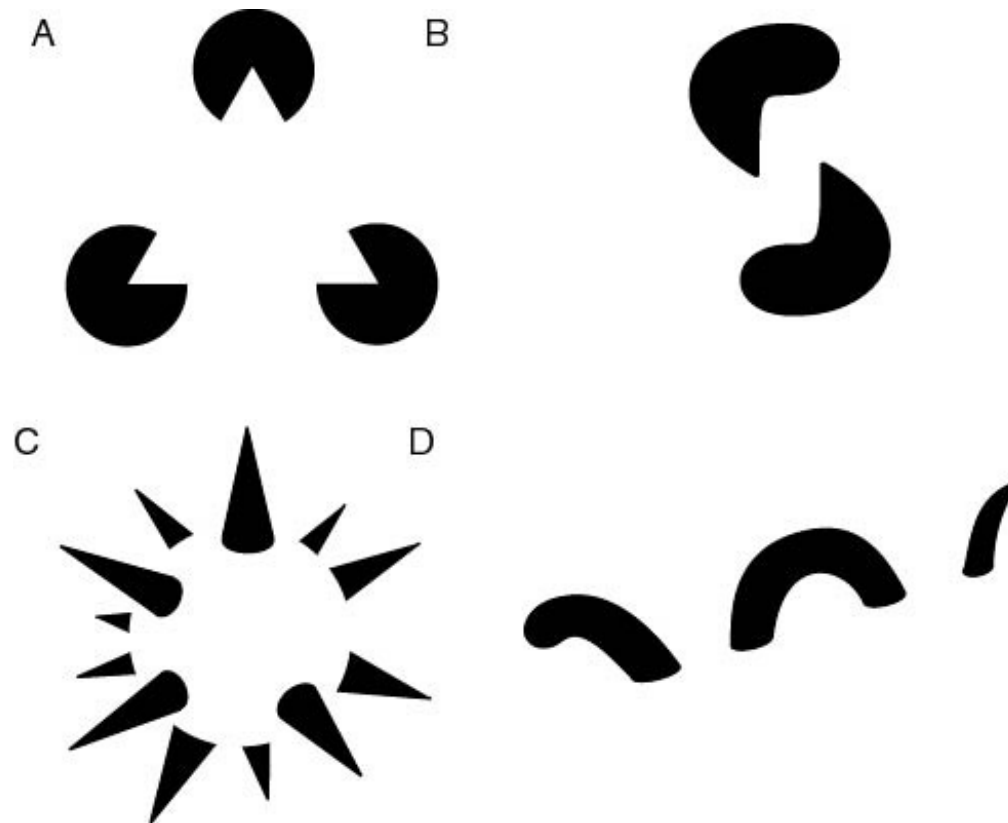
Emergence

- Emergence is the process of complex pattern formation from simpler rules



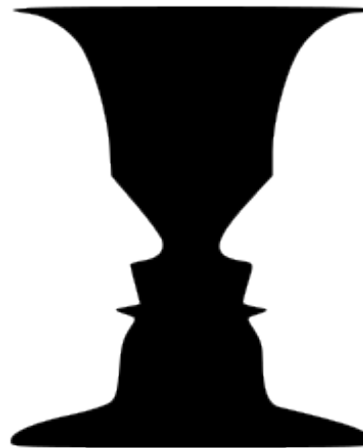
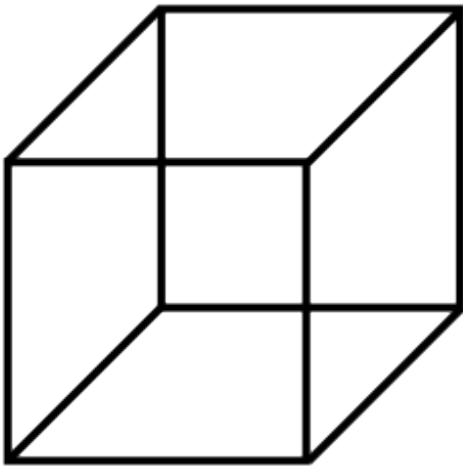
Reification

- Reification is the constructive or generative aspect of perception



Multistability

- Multistability (or multistable perception) is the tendency of ambiguous perceptual experiences to pop back and forth unstably between two or more alternative interpretations

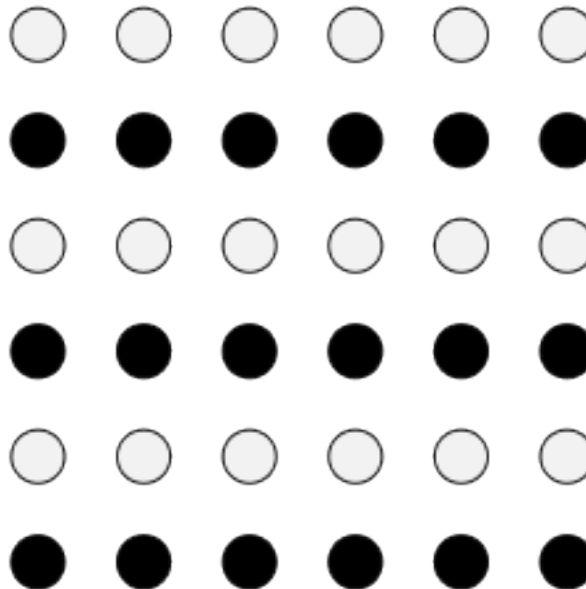


“Prägnanz” rules

- the law of prägnanz (German for pithiness) says that we tend to order our experience in a manner that is
 - Regular
 - Orderly
 - Symmetric,
 - Simple

Similarity

- Law of Similarity: the mind groups similar elements into collective entities or totalities. This similarity might depend on relationships of form, color, size, or brightness.



Closure and symmetry

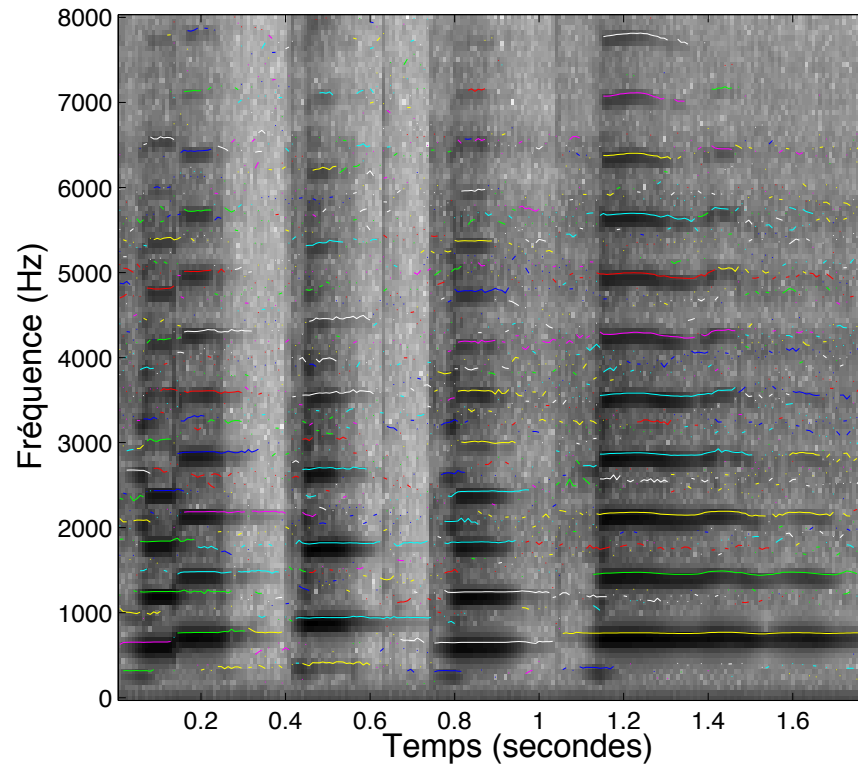
- Law of Closure: the mind may experience elements it does not perceive through sensation, in order to complete a regular figure



- Law of Symmetry: Symmetrical images are perceived collectively, even in spite of distance

Continuity and common fate

- The mind continues visual, auditory, and kinetic patterns.



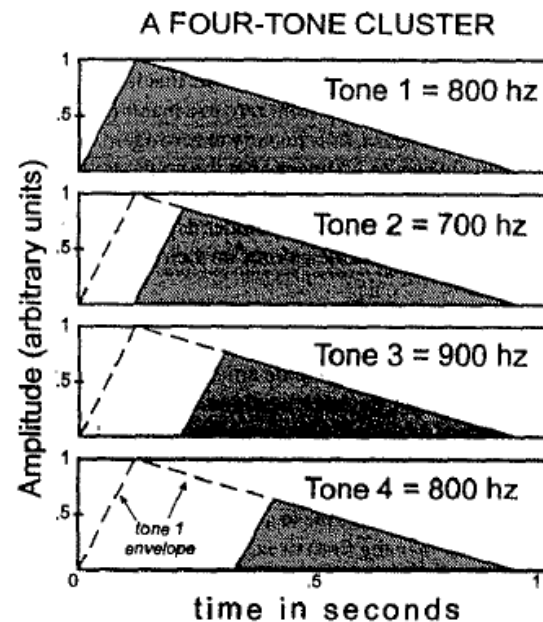
- Law of Common Fate: Elements with the same moving direction are perceived as a collective or unit.

Auditory Demonstrations

- Albert S. Bregman / Pierre A. Ahad
“Demonstration of Auditory Scene Analysis,
The perceptual Organisation of Sound”
 - <http://webpages.mcgill.ca/staff/Group2/abregm1/web/downloadstoc.htm#>
- For a comprehensive view of Auditory Scene Analysis:
 - Bregman, A. S. (1990) *Auditory scene analysis: the perceptual organisation of sound*. Cambridge, Mass.: The MIT Press (in library)
 - Other books on auditory perception also give descriptions of ASA

ASA regularity

- Gradualness of change
 - A single sound tends to change its properties smoothly and slowly
 - A sequence of sounds from the same source tends to change its properties slowly
- Unrelated sounds seldom start or stop at exactly the same time
 - From abrupt to smooth onsets (Kim 94)



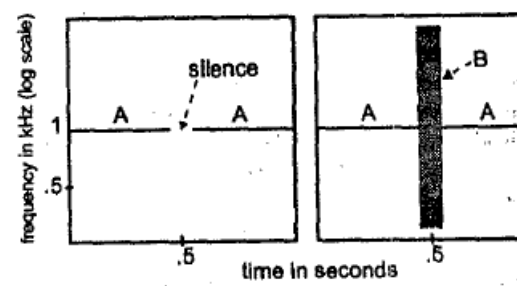
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ASA regularity

- Perceived continuity:

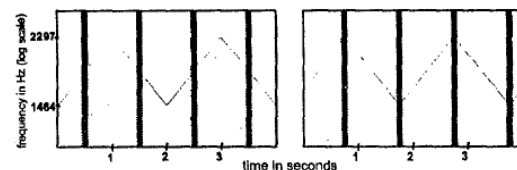
- Sine tone and burst of noise (Warren 1984)

- Apparent continuity



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- Perceptual continuation of a gliding tone through a noise burst



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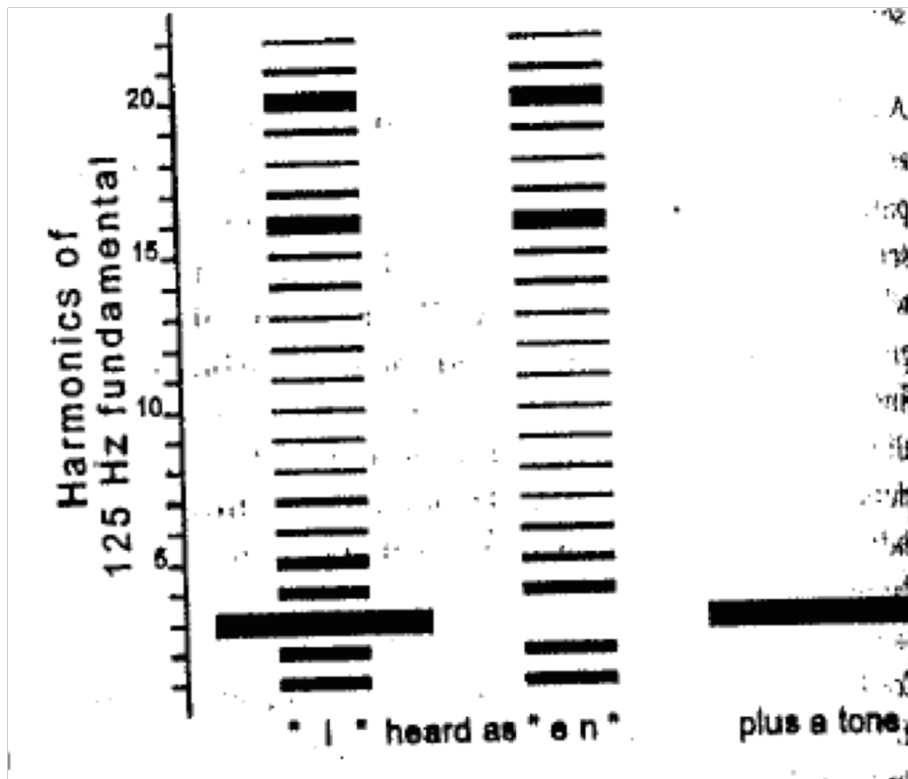
- Picket fence effect



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Competition

- Sine tone and vowel (Darwin 1984)
 - Changing a vowel's quality by capturing a harmonic
 - 4 'e' then 4 'en', then 4 'e' with capturing tone



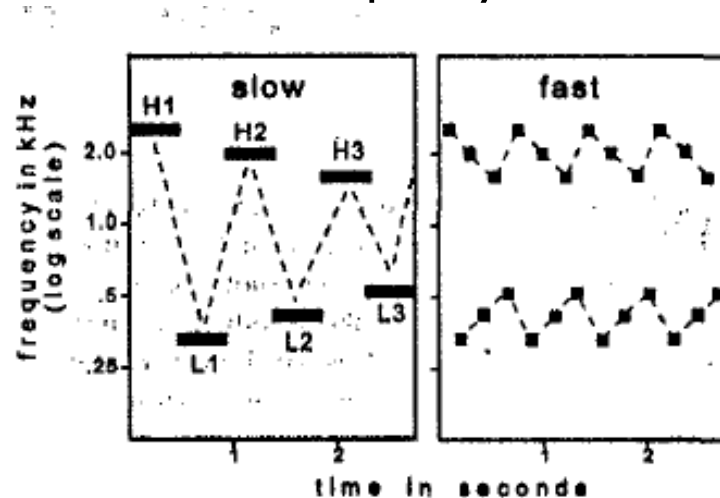
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Old+New heuristic

- Decomposing and interpreting mixtures of sounds as
 - A continuation of previously received and interpreted events
 - New events
- This heuristic has strong explanation capabilities
 - Foreground / Background
 - Context / Attention
- Nice bootstrapping causal framework:
 - start with/without prior knowledge
 - Start to understand the current snapshot of the scene
 - Consider the next snapshot
 - Remove what can be understood as a continuation
 - Focus on the remaining

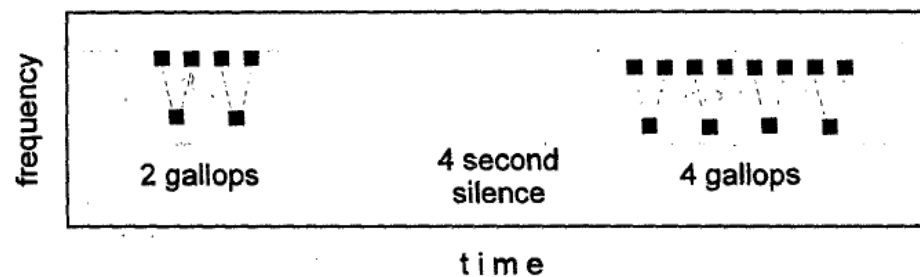
Sequential Streaming

- Given Low frequency tones and High frequency ones



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- There is trade off between speed and frequency difference
 - Segregation sensitivity can be viewed as a rate sensitivity
 - Segregation takes time to build up and remains for at least 4 seconds



(4)

ASA Regularity 2

- The ‘grouping by similarity’ rule
 - Take sounds that have similar properties
 - Link them together perceptually into groups
 - Segregate them from one another
 - Actually, segregate the source of interest and discard the rest

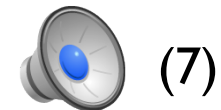
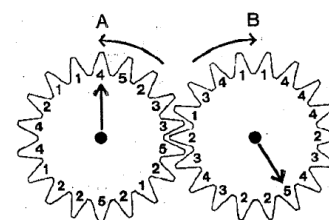
Segregation cues

- Frequency
- Spatial position
 - Not mandatory
- Timbre
 - Usually defined as the spectral envelope (stationarity assumption)
 - Though non stationarity are extremely important
- Harmonicity

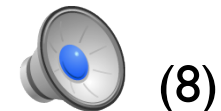
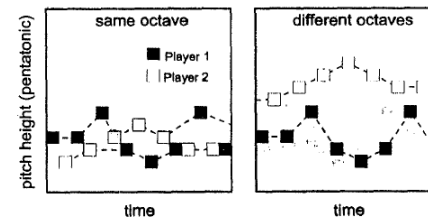
Competition

- In case of competition
 - The winner is the grouping that considers the cues that the HAS prefers
- Though, this preference depends on many factors
 - Prior, attention, context...
- Illustration with xylophone duet

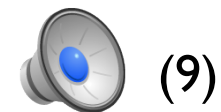
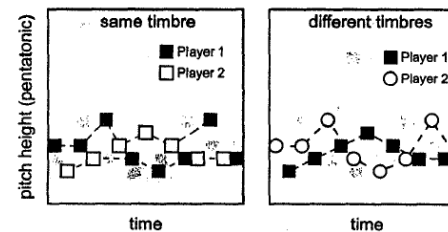
- Normal



- Change of pitch range



- Change of timbre



Attention

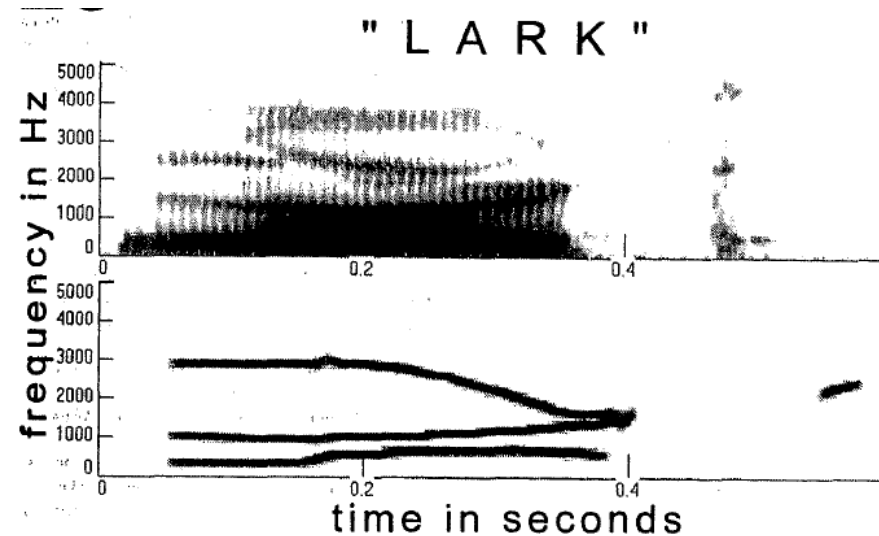
- Consider the High/Low experiments with varying speed and delta
 - Ask the listeners to integrate the sequence as much as possible
 - Trade-off between between speed and delta
 - Ask the listeners to segregate the sequences as much as possible
 - As long as the delta is sufficient, the segregation is done at any rate
- Evidence that some primitive mechanisms can be controlled up to a certain level

Primitive vs. schema based processing

- Vowel recognition
 - Mix 2 vowels with the same pitch (Scheffers 1983)
 - Performance of the listeners well above chance
 - Slightly change the pitch
 - Significant rises of recognition rate

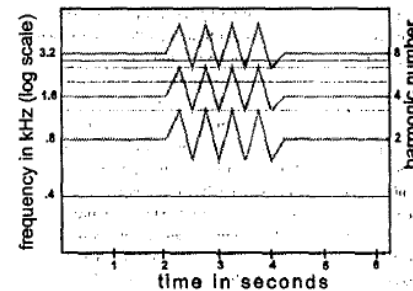
Schema based processing

- Sine wave speech
 - One sine wave per formant
 - Monophonic (Bailey 77)
 - Perfect recognition rate
 - Polyphonic (Barker 99)
 - Extremely difficult
 - Solution:
 - "Please say what this word is »
 - "sill, shook, rust, weed, pass, lark, jaw, coop, beak",

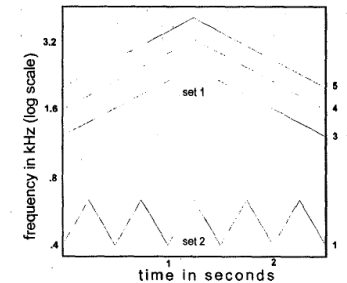


ASA Regularity

- Many changes that take place in an acoustic event will affect all the components of the resulting sound in the same way and at the same time
 - Synchronized frequency change
 - Intentional modulations

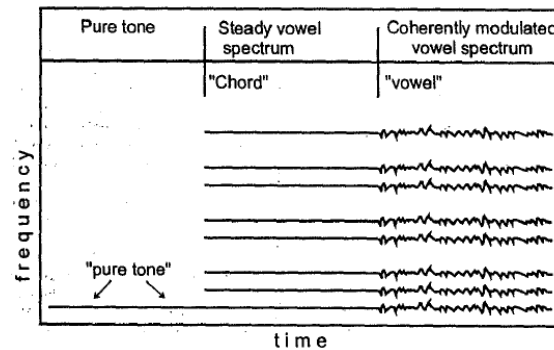


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- o Micro-modulations



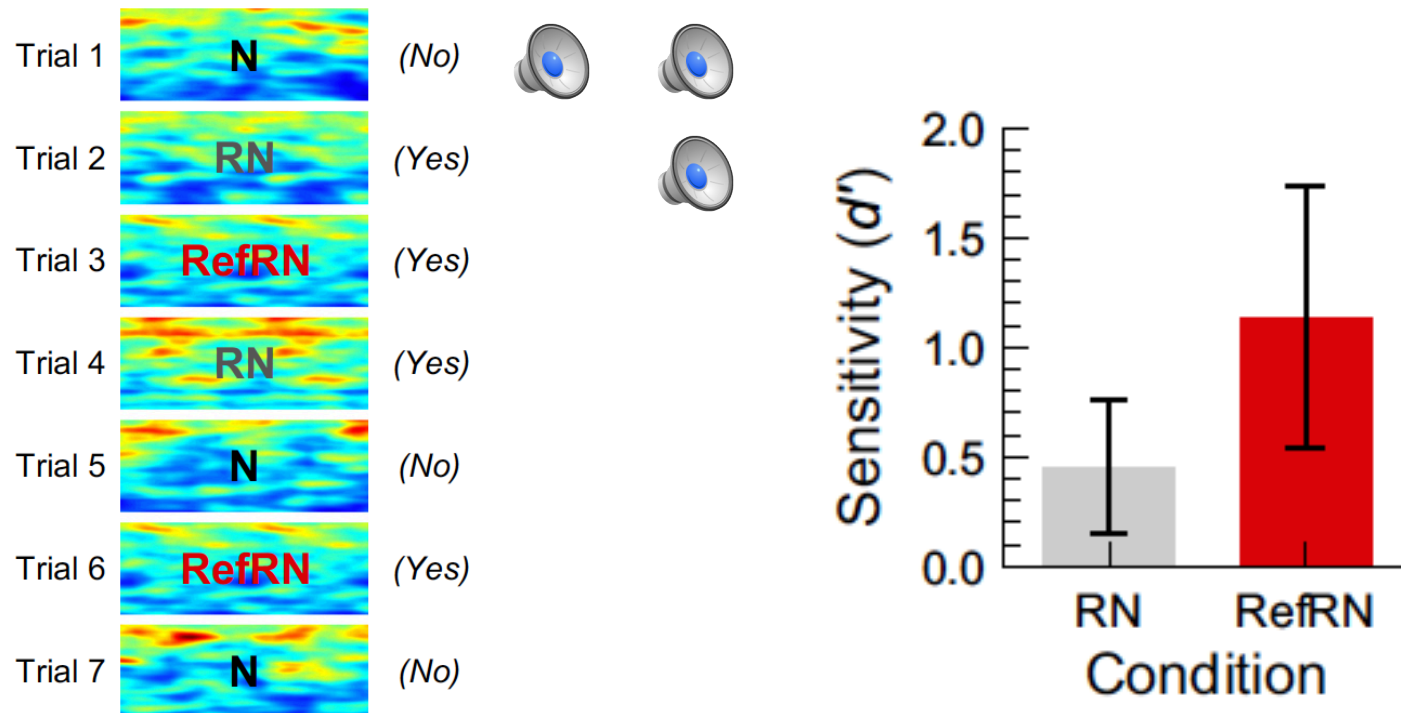
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Summary

- Two types of processes
 - Bottom-up: primitive cues (hard-wired ?)
 - Top-down: schemas (learnt priors with relative and adaptive confidence)
 - Non linear influence between those processes
- Two types of integration
 - Simultaneous (from spectral components to notes)
 - Sequential (from notes to melody)
 - Again, non linear influence between those two

Implicit Learning of Schemas

- According to (Agus 10) low level (acoustic) schemas
 - can be learned very rapidly, only few exposition necessary
 - Are available for several weeks
 - Does not require ANY meaningful structure (noise stimuli)



Implicit Learning of Schemas

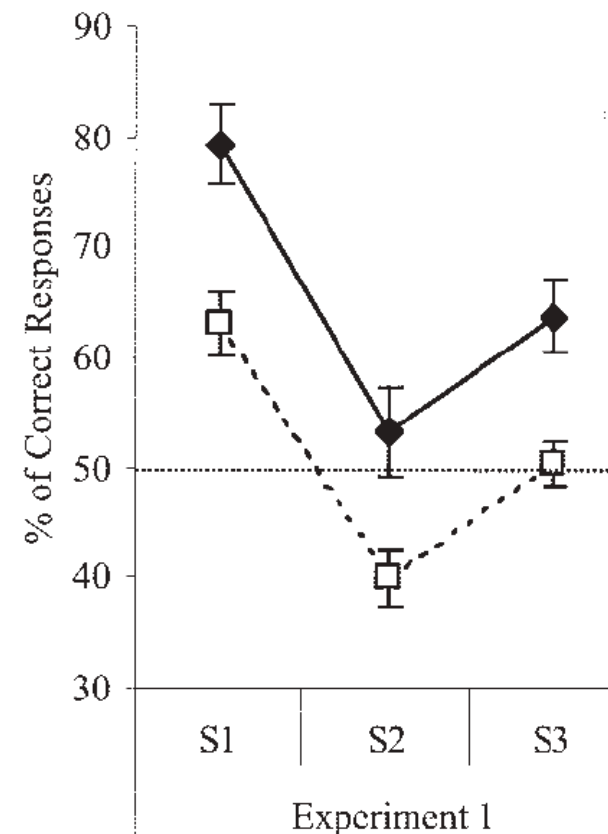
- Most occidental people are implicit expert of tonal music
- Tonal system
 - Restricted set of components
 - Statistical regularities (chord, tonality)
- One note is dependant of the context
 - Linked to the tonal hierarchy
- Other systems
 - Artificial ones
 - System coming from other cultural contexts

Artificial languages

- Simple systems
 - Triplets of syllables or musical tones
 - Exposition: listening passively to some triplets
 - Test: choose between two word or melody which one is coming from the exposed set of triplets
 - Results: 75 % (well above chance)
- More complex grammars gives the same results

Artificial languages

- Acoustical similarities only bias the performance of the implicit learning (Tillman 04)
 - Use of instruments that lies in a given timbre space
 - S1 positive influence of timbre,
 - within triplets, instruments are close
 - S2 negative influence of timbre,
 - within triplets, instruments are far apart
 - S3: neutral
 - no correlation between instrument change and triplets transitions



Atonal music

- One series and some transformations
 - Exposition based on several excerpts from the same series with active listening
 - Test: distinguish between previously heard excerpts and others from a different series
 - Results: around 60 % for musicians and non musicians

Summary

- From low to high level of mental representation, the HAS has a high level of plasticity that allows us to adapt to generate new expectations from an every day changing world
 - According to some studies on vowel perception this does not degrade with time
- Even at very low level, no implicit structure within the stimuli is necessary to allow the HAS to generate reliable expectations