

MaMuX: March 11, 2006

**Théorie des nœuds et des tresses
en mathématiques et en musique**

Music-Theoretical Interpretations of the Artin Relation

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Artin Relation $QPQ = PQP$

$SL(2, \mathbb{R})$

↑
exp

$sl(2, \mathbb{R})$

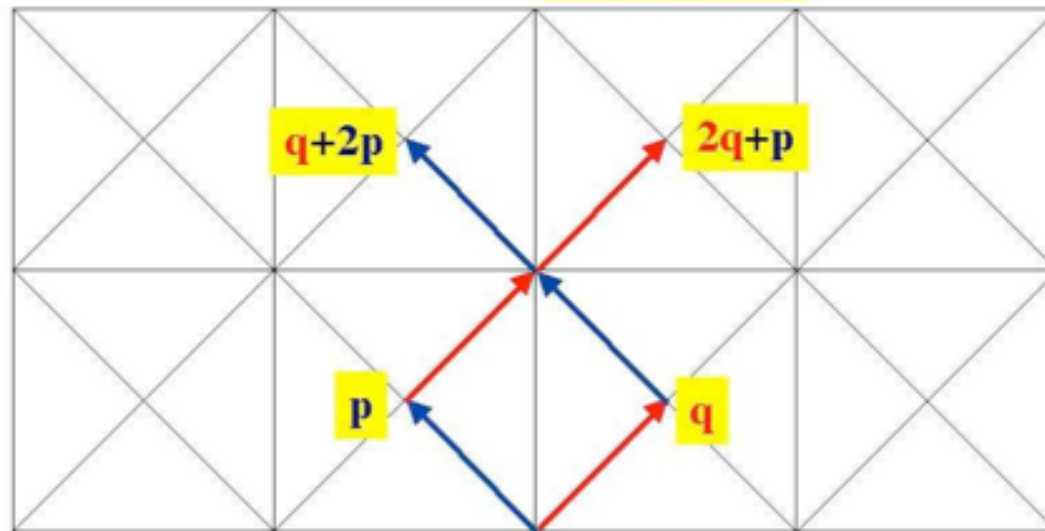
$$\begin{pmatrix} 1 & b \\ 0 & 1 \end{pmatrix} \cdot \begin{pmatrix} 1 & 0 \\ -b^{-1} & 1 \end{pmatrix} \cdot \begin{pmatrix} 1 & b \\ 0 & 1 \end{pmatrix} = \begin{pmatrix} 0 & b \\ -b^{-1} & 0 \end{pmatrix}$$

$$\begin{pmatrix} 1 & 0 \\ -b^{-1} & 1 \end{pmatrix} \cdot \begin{pmatrix} 1 & b \\ 0 & 1 \end{pmatrix} \cdot \begin{pmatrix} 1 & 0 \\ -b^{-1} & 1 \end{pmatrix} = \begin{pmatrix} 0 & b \\ -b^{-1} & 0 \end{pmatrix}$$

$$\begin{pmatrix} 0 & b \\ 0 & 0 \end{pmatrix} + \begin{pmatrix} 0 & 0 \\ -b^{-1} & 0 \end{pmatrix} + \begin{pmatrix} 0 & b \\ 0 & 0 \end{pmatrix} = \begin{pmatrix} 0 & 2b \\ -b^{-1} & 0 \end{pmatrix}$$

$$\begin{pmatrix} 0 & 0 \\ -b^{-1} & 0 \end{pmatrix} + \begin{pmatrix} 0 & b \\ 0 & 0 \end{pmatrix} + \begin{pmatrix} 0 & 0 \\ -b^{-1} & 0 \end{pmatrix} = \begin{pmatrix} 0 & b \\ -2b^{-1} & 0 \end{pmatrix}$$

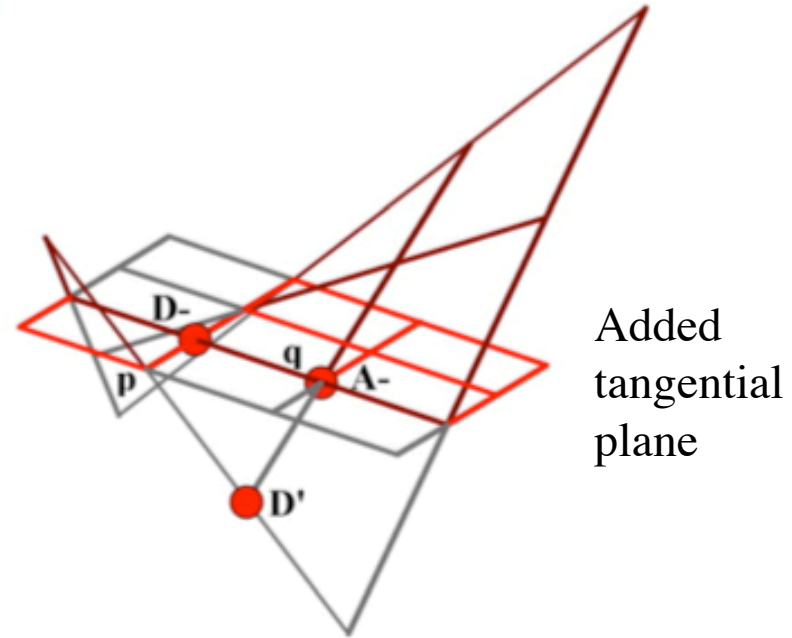
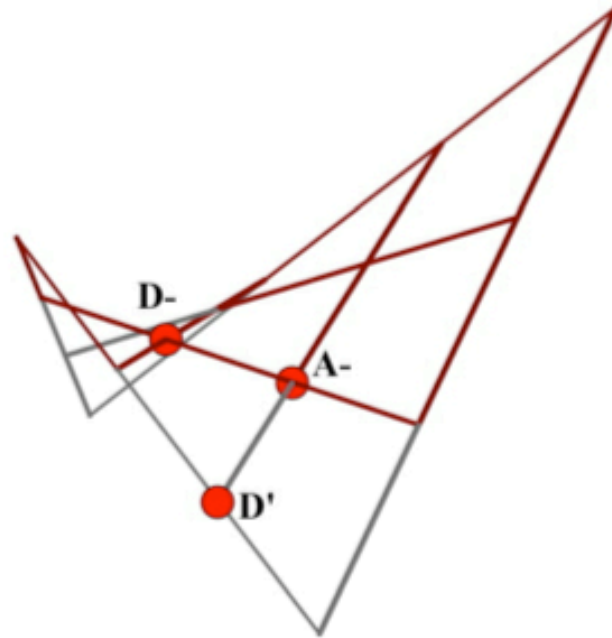
Hallucination $QPQ = PQP$



A geometric Realisation for $b = 1$

$$\begin{pmatrix} 1 & 1 \\ 0 & 1 \end{pmatrix} \cdot \begin{pmatrix} 1 & 0 \\ -1 & 1 \end{pmatrix} \cdot \begin{pmatrix} 1 & 1 \\ 0 & 1 \end{pmatrix} = \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$$

$$\begin{pmatrix} 1 & 0 \\ -1 & 1 \end{pmatrix} \cdot \begin{pmatrix} 1 & 1 \\ 0 & 1 \end{pmatrix} \cdot \begin{pmatrix} 1 & 0 \\ -1 & 1 \end{pmatrix} = \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$$



A curved lattice in \mathbb{R}^4

(points = matrices)

- Multiplication with the same Matrix
= progression on a straight line
- Change of the Matrix
= change of the direction (depending on the actual location)

Paraphrase of the Artin Relation

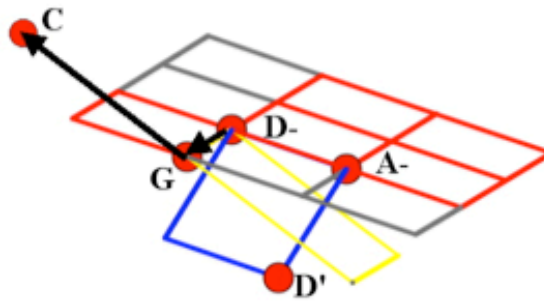
$$QPQ = PQP$$

$$Q^{-1}QPQP^{-1} = Q^{-1}PQP^{-1}$$

$$PQP^{-1} = Q^{-1}PQ$$

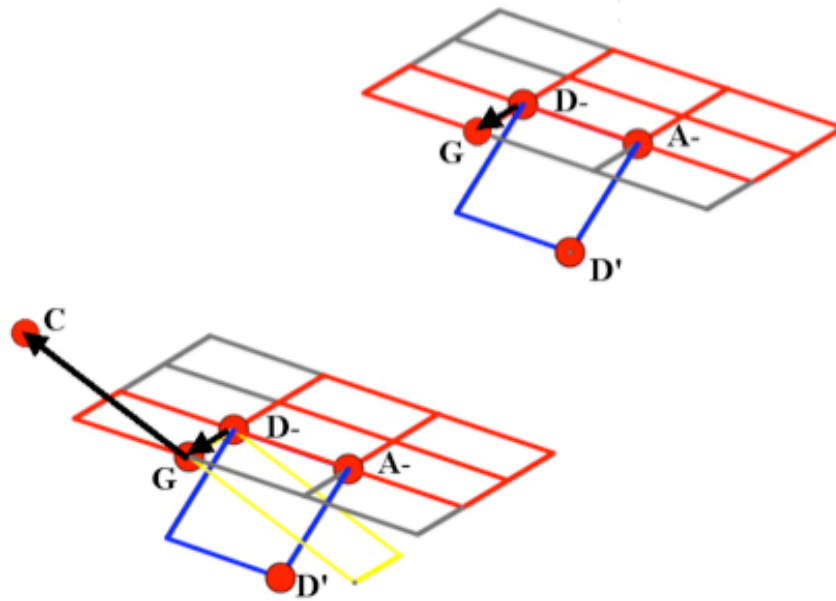
$$QP^{-1} = P^{-1}Q^{-1}PQ$$

A geometric Realisation



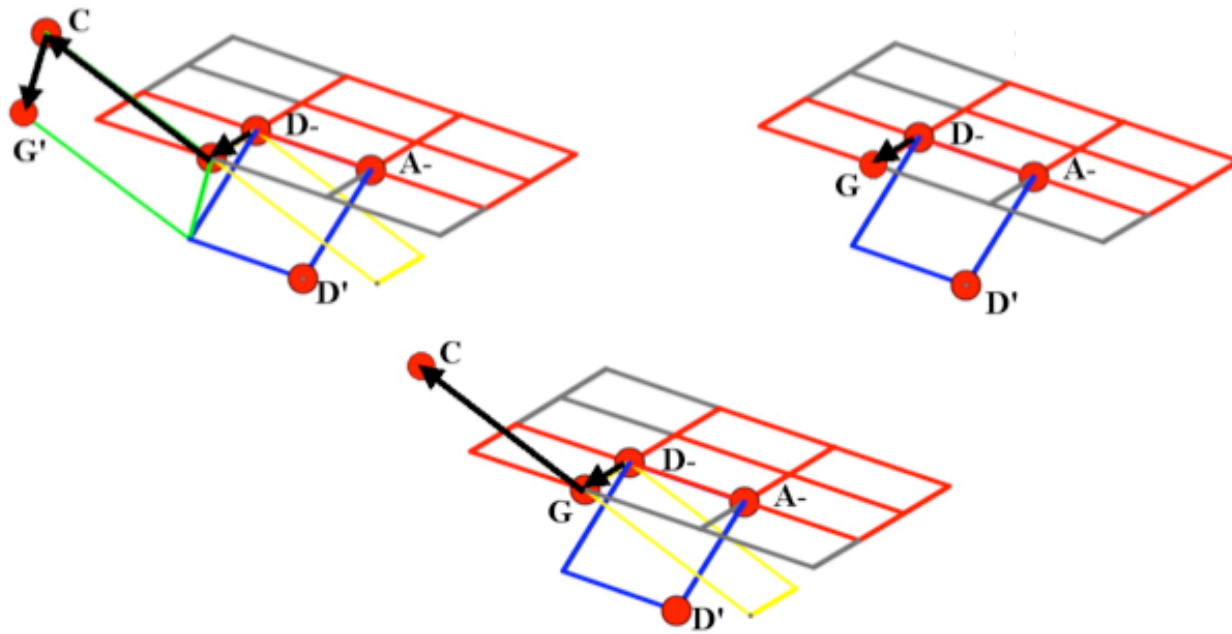
$$QP^{-1} = P^{-1}Q^{-1}PQ$$

A geometric Realisation



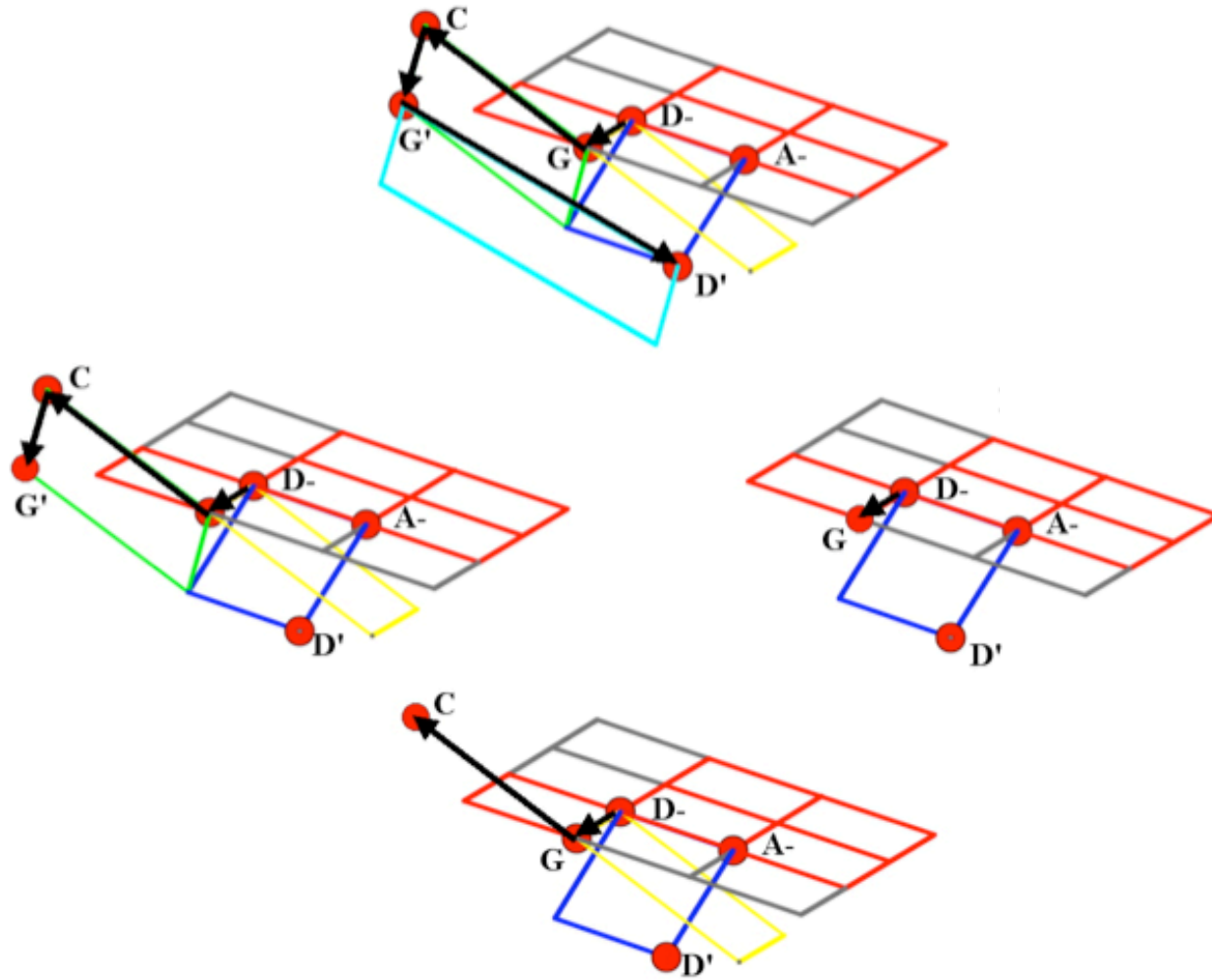
$$QP^{-1} = P^{-1}Q^{-1}PQ$$

A geometric Realisation



$$QP^{-1} = P^{-1}Q^{-1}PQ$$

A geometric Realisation



$$QP^{-1} = P^{-1}Q^{-1}PQ$$

Identity Paradoxes in Harmonic Tonality

- Syntonic
- Modulatory
- Synchromatic
- Octave

Two related Questions:

1. What is the music-theoretical status of these paradoxes?
2. Can mathematical models help to understand them?

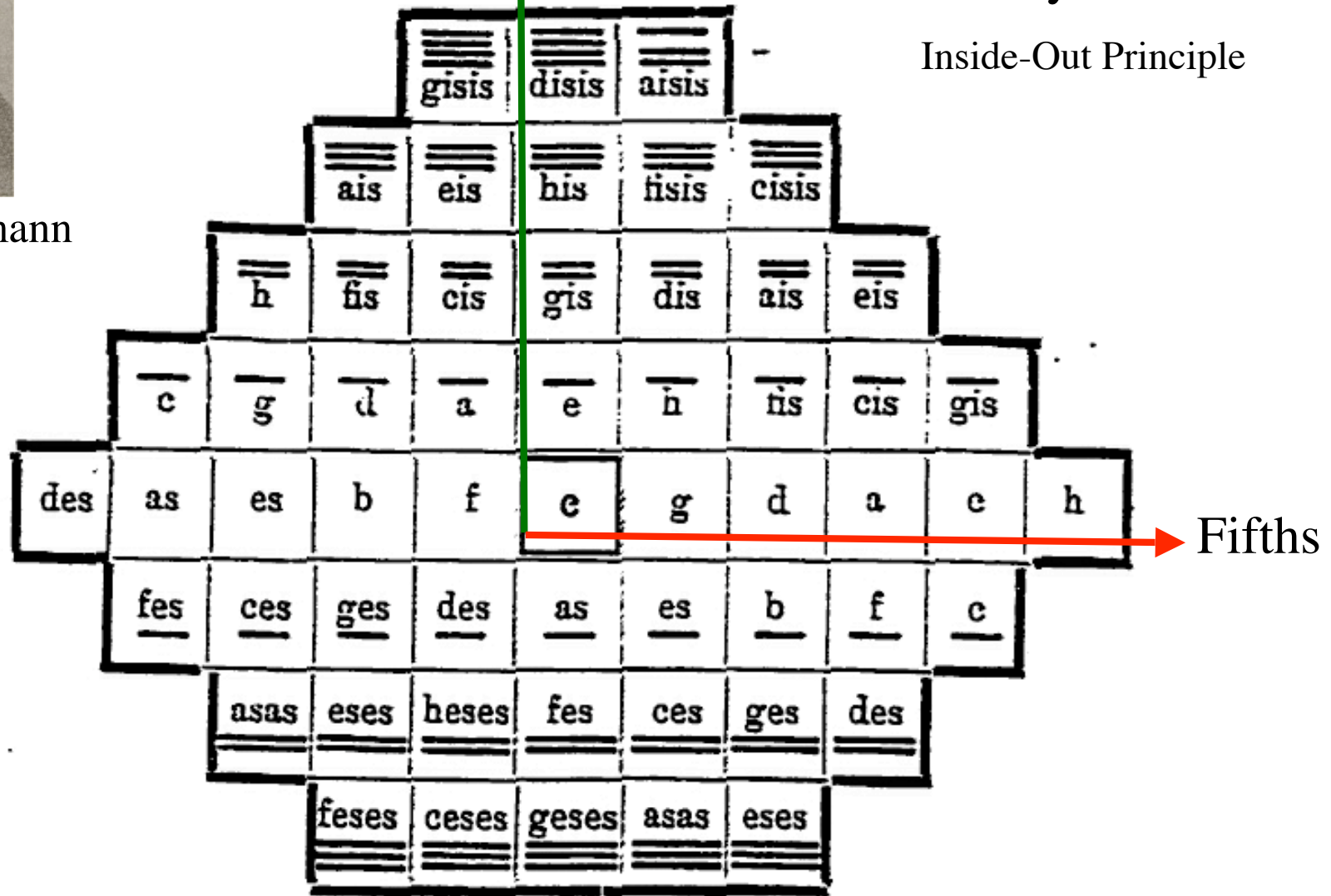


Hugo Riemann

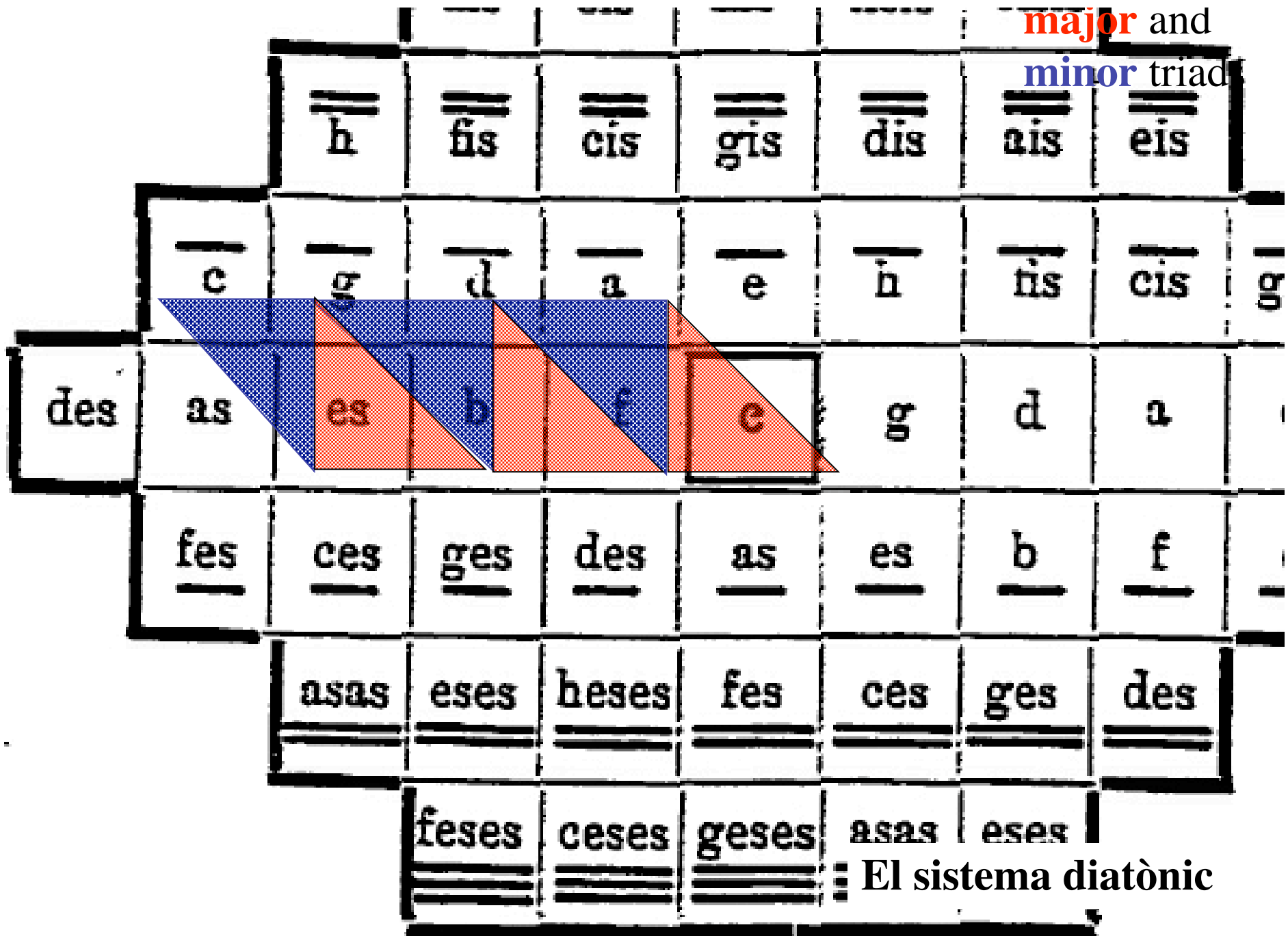
Thirds

The triadic
tone system:

Inside-Out Principle

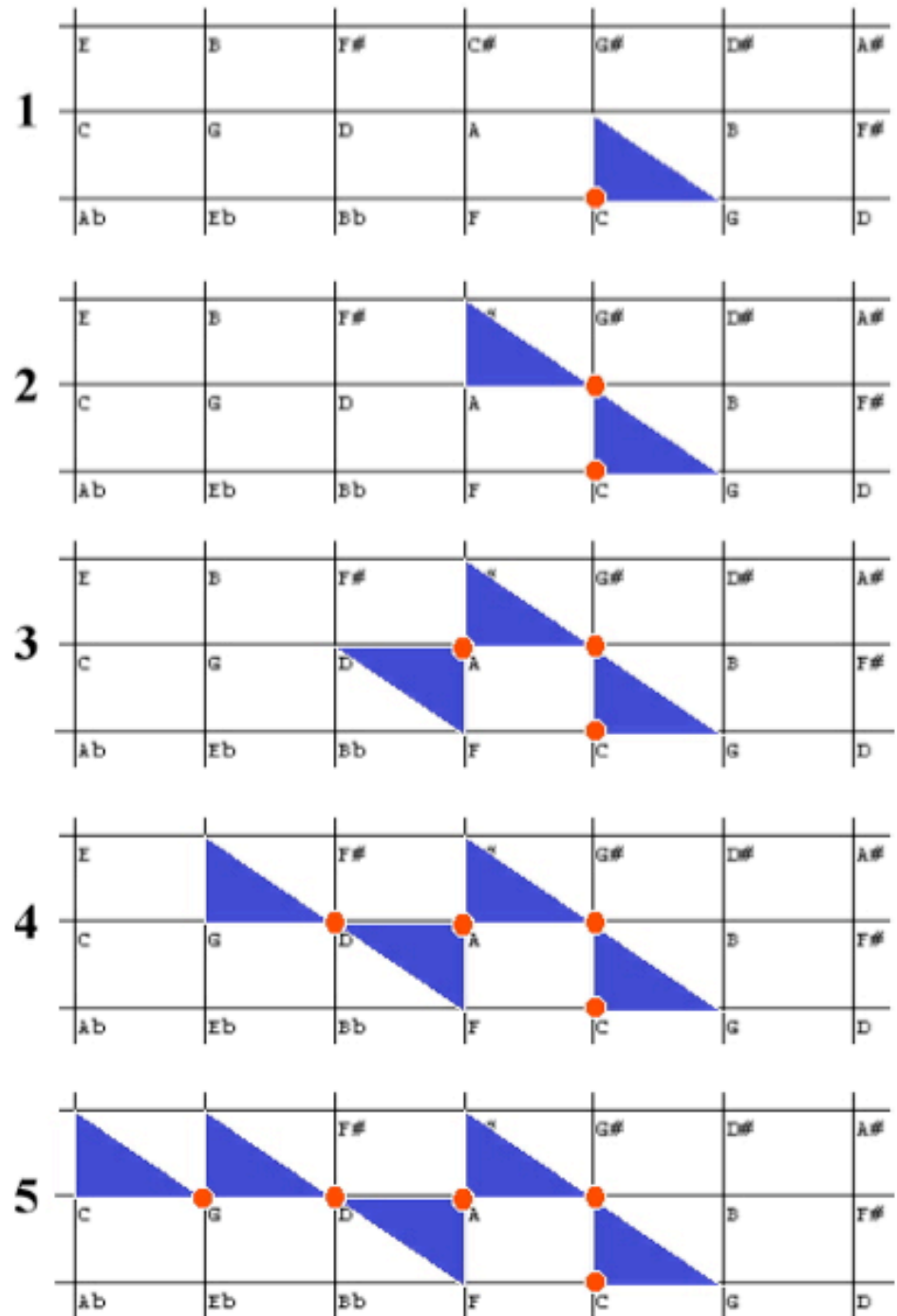
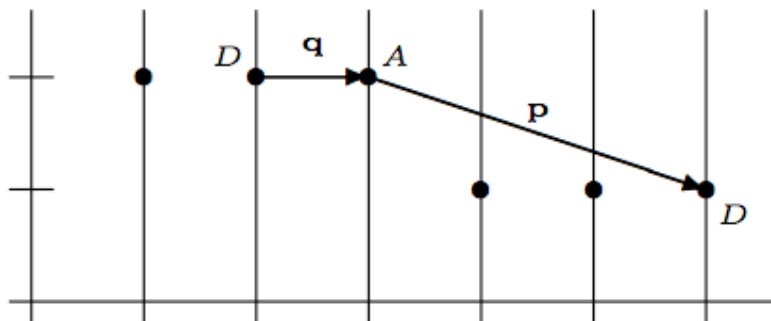
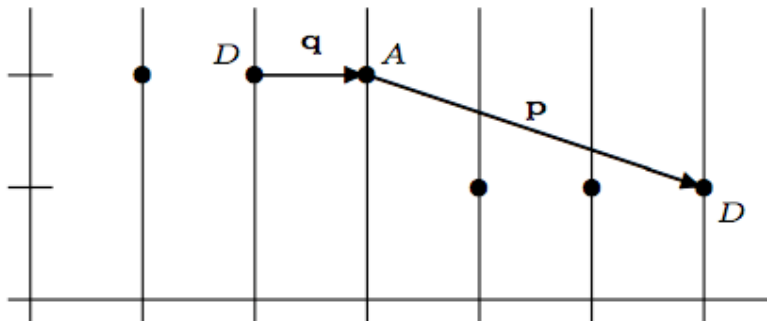


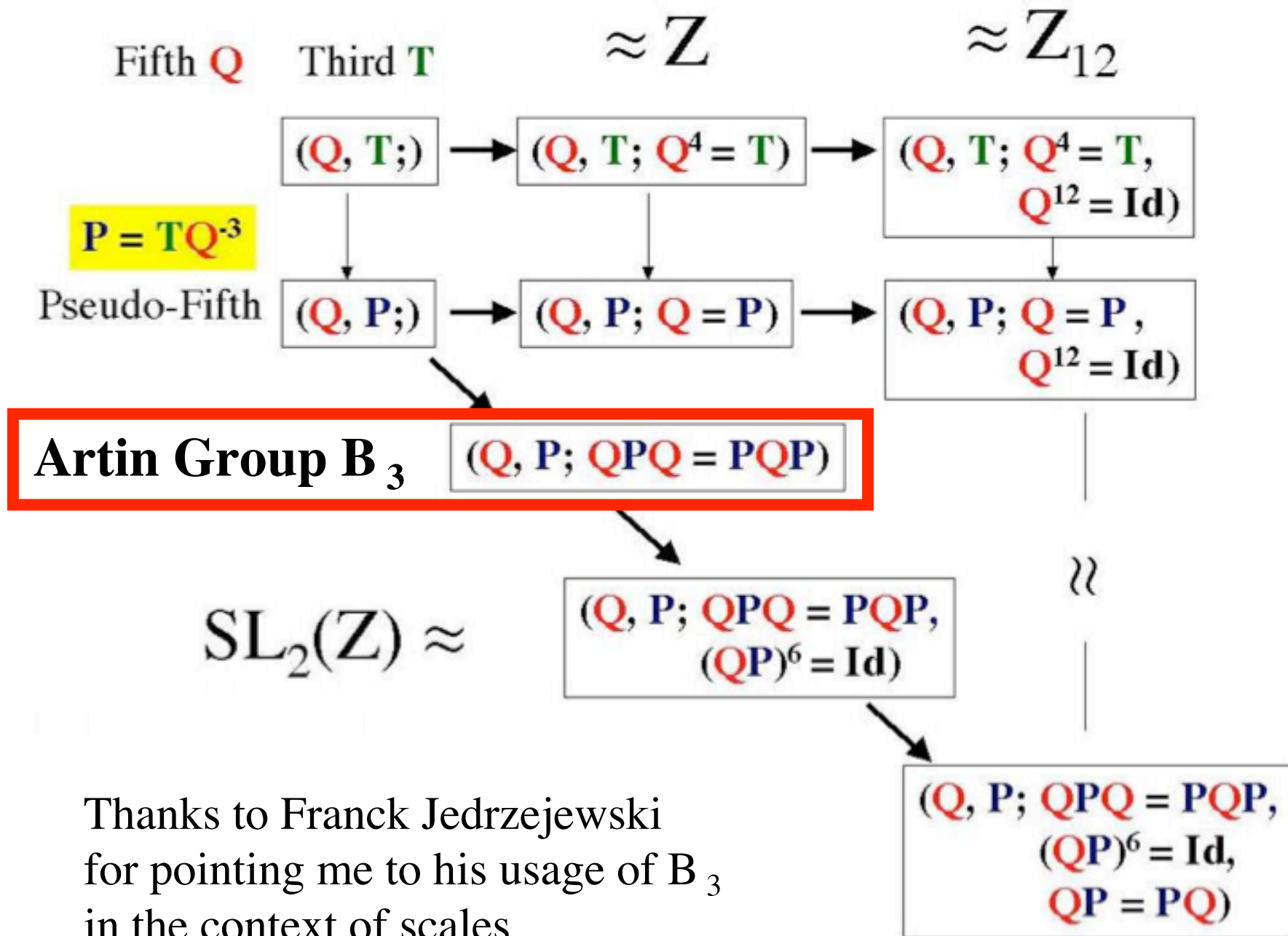
major and
minor triads



El sistema diatònic

Syntonic Paradox

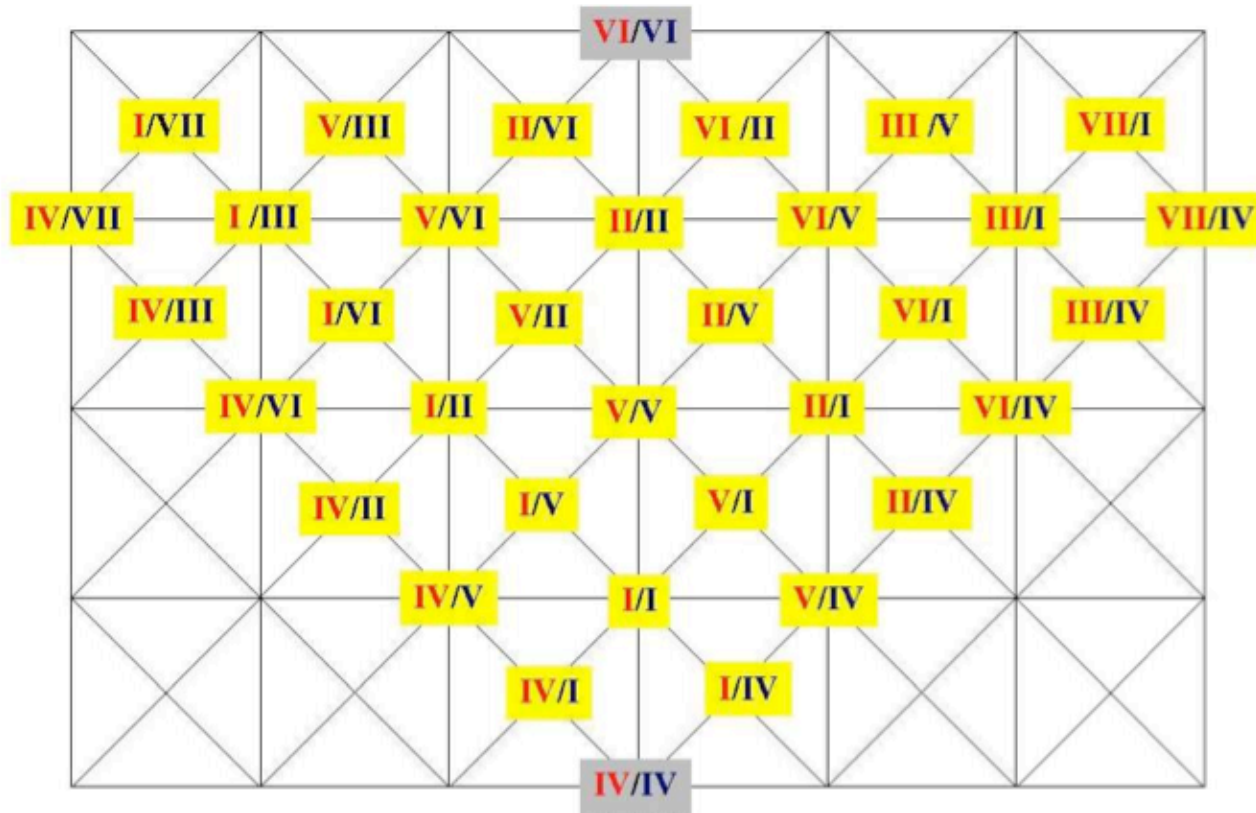




Thanks to Franck Jedrzejewski for pointing me to his usage of B₃ in the context of scales

Modulatory Paradoxes

V/I or I/V ?

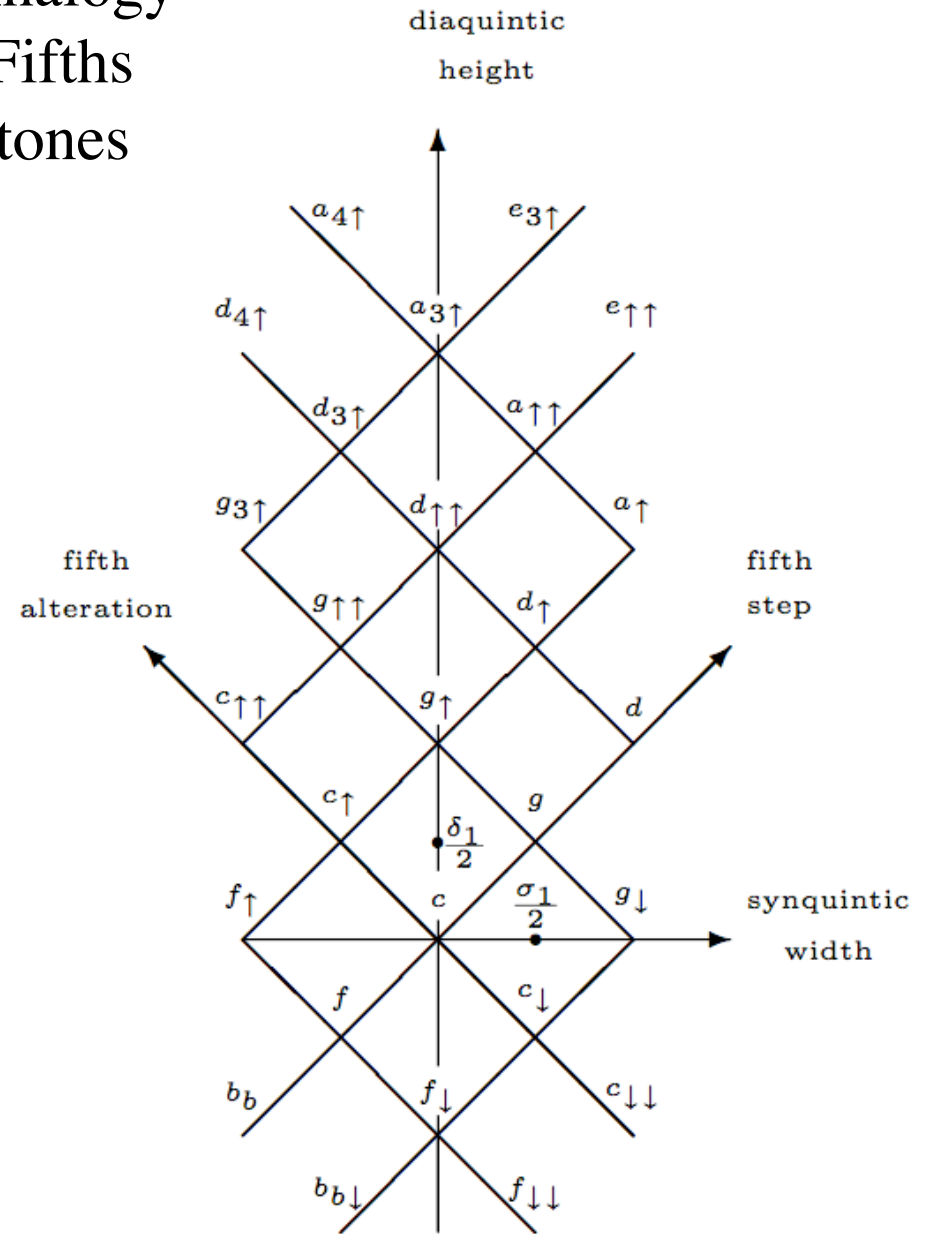
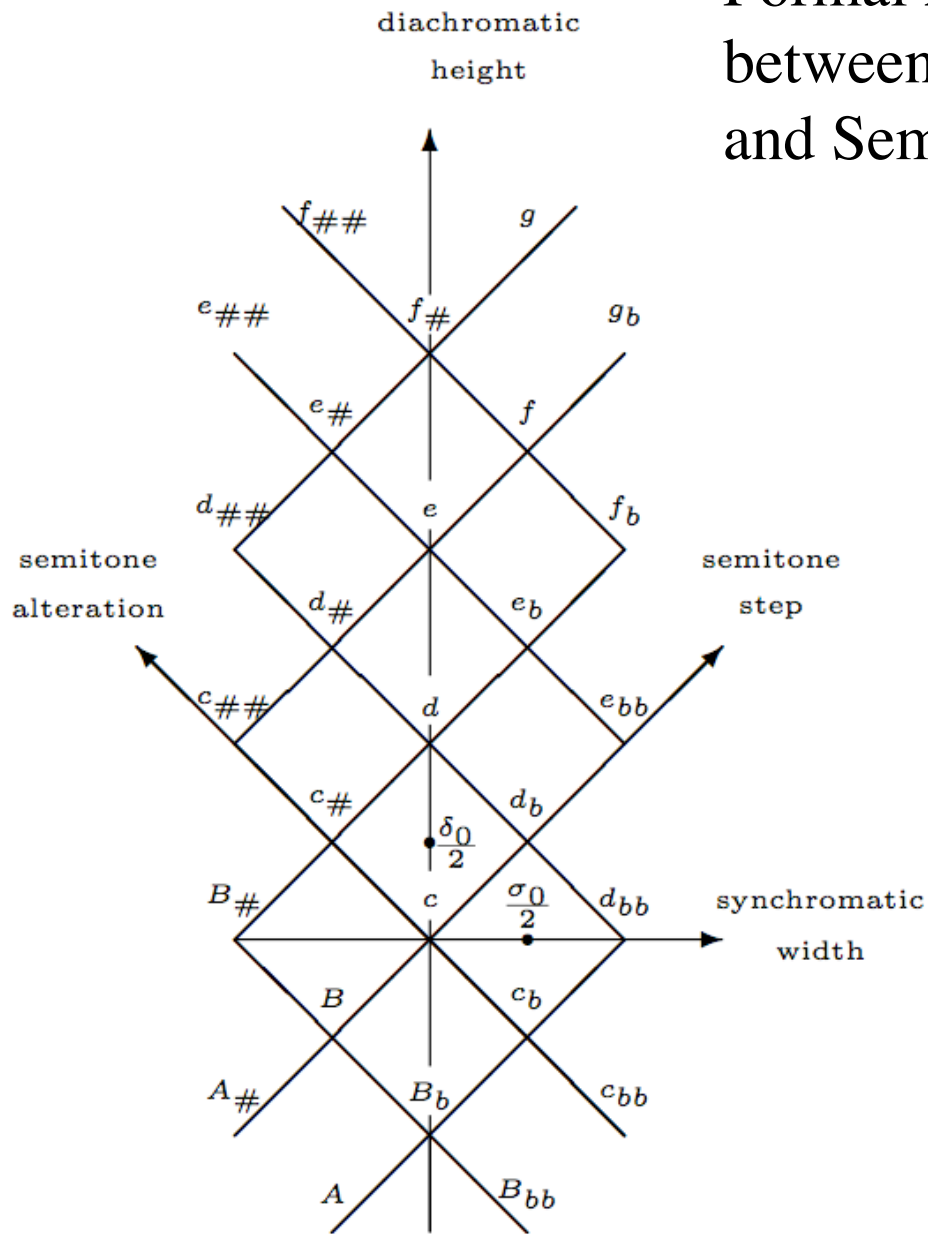


Hallucination

QQQ	VI/I	II/I	V/I	I/I
↓	↓	↓	↓	↓
QPQ	II/V	V/V	V/I	I/I
	↓	↓	↓	↓
PQP	V/II	V/V	I/V	I/I

Ambiguity

Formal Analogy between Fifths and Semitones



Idea:

Carey-Clampitt Theory might provide an interesting link

Jedrzewski:

Scales as B_3 - words:

ababbabababb

(meantone temperament)

?

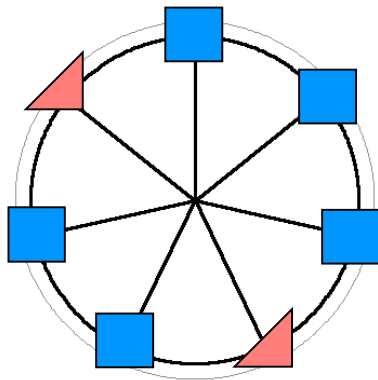
Jedrzewski:

Pythagorean Fifths/Fourths

as B_3 - words:

Carey & Clampitt:

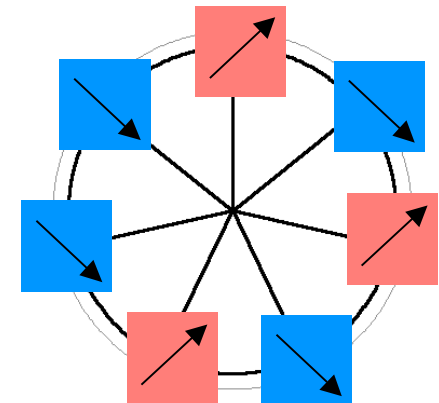
Wellformed Scales



Carey Clampitt:

Scale Generation and Octave Identification

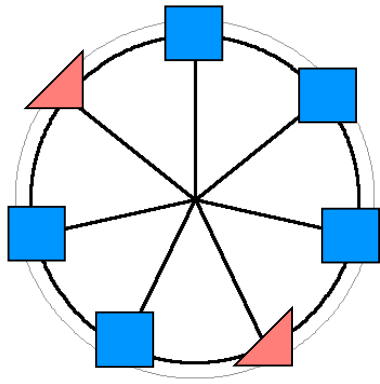
Carey Clampitt Duality



El sistema diatònic standard

La caracterització dels passos

Three staves of musical notation showing a scale with square and triangle symbols below the notes. The first staff has symbols: square, square, square, triangle, square, square, triangle. The second staff has: square, square, triangle, square, square, square, triangle. The third staff has: square, square, triangle, square, square, square, triangle. Below the staves is a row of seven symbols: square, square, triangle, square, square, triangle, square.



$$5 \cdot 3 = 1 \pmod{7}$$

$$5 + 2 = 0 \pmod{7}$$

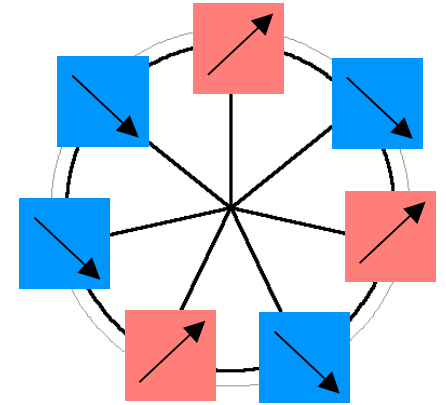
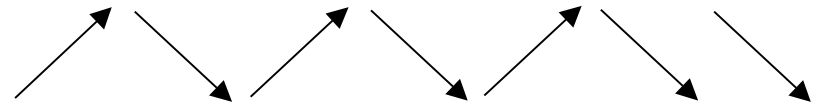
5	3
2	4

$$3 + 4 = 0 \pmod{7}$$

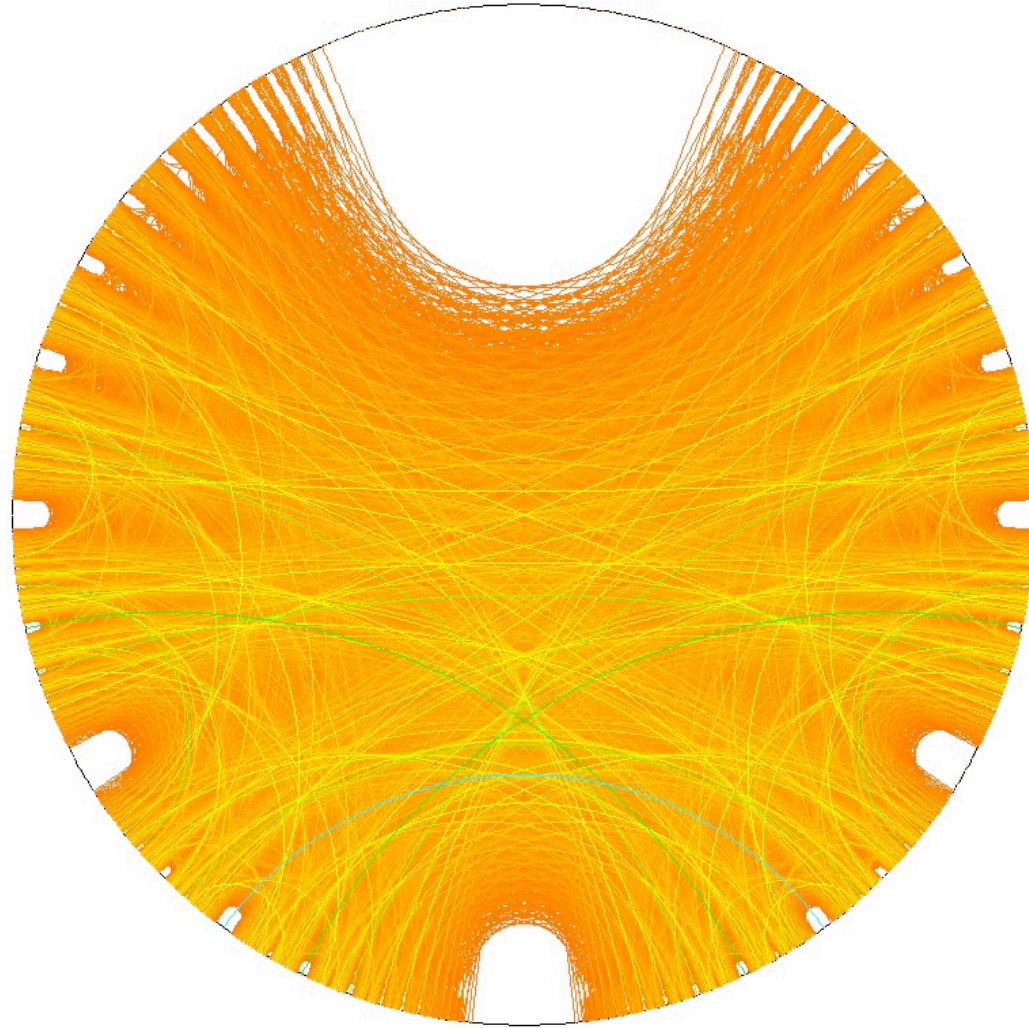
$$2 \cdot 4 = 1 \pmod{7}$$

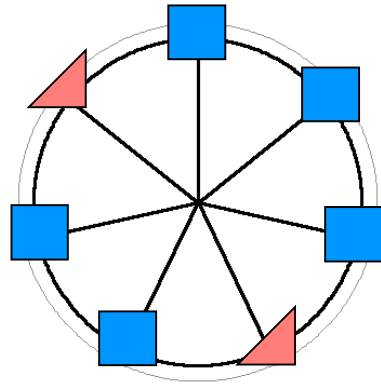
La caracterització de la generació

Three staves of musical notation showing a scale with notes. The first staff has notes: G, A, B, C, D, E, F. The second staff has notes: G, A, B, C, D, E, F. The third staff has notes: G, A, B, C, D, E, F.



Carey-Clampitt Duality





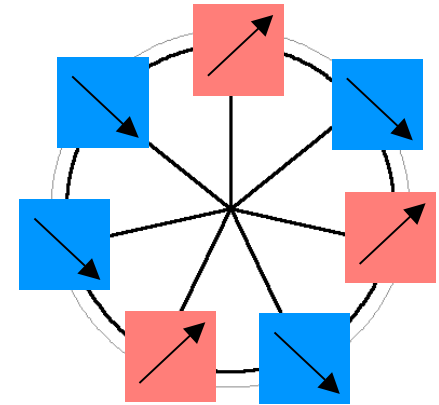
$$5 \cdot 3 = 1 \pmod{7}$$

$$5 + 2 = 0 \pmod{7}$$

5	3
2	4

$$3 + 4 = 0 \pmod{7}$$

$$2 \cdot 4 = 1 \pmod{7}$$



$$\frac{4}{7}$$

$$\begin{pmatrix} 3 & 1 \\ 5 & 2 \end{pmatrix}$$

LRL



$$\begin{pmatrix} 1 & 1 \\ 4 & 3 \end{pmatrix}$$

LLR

$$\frac{2}{7}$$

La dualitat de
Carey-Clampitt

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix}$$

LWORD



$$\begin{pmatrix} d-b & b \\ c+d-a-b & a+b \end{pmatrix}$$

WORDL

$$\frac{a+b}{c+d}$$

$$\frac{d}{c+d}$$