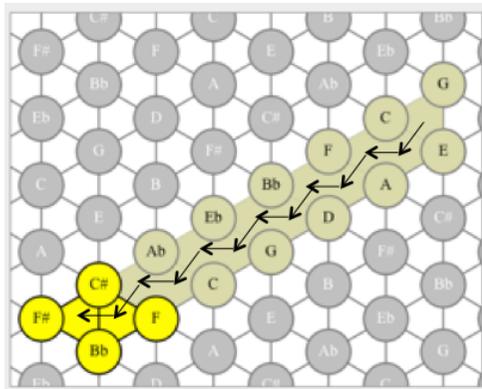
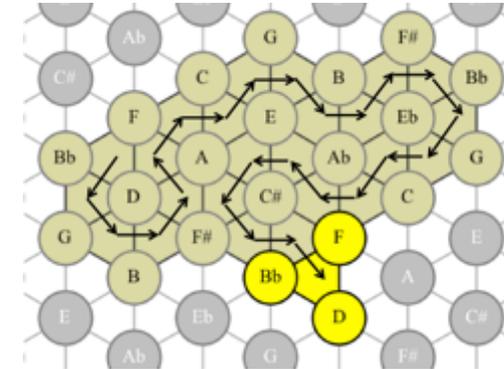




« Les maths...un exercice de musique ! Voyage d'initiation au cœur des recherches 'mathémusicales' »



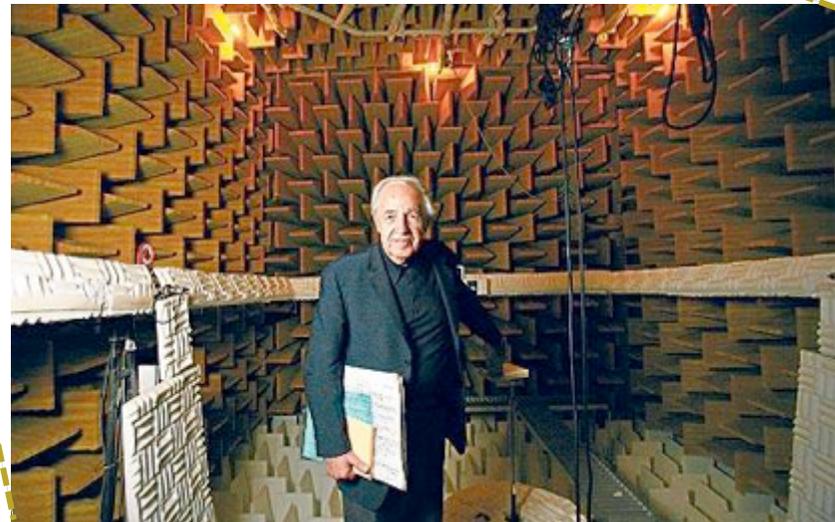
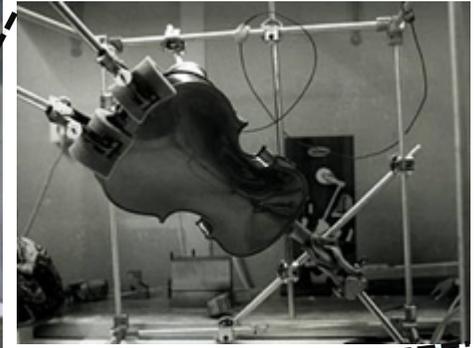
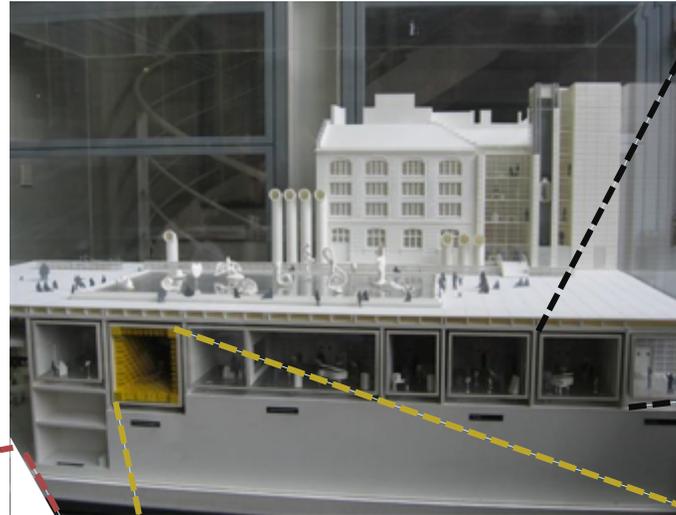
*Auditorium du Lycée La Fontaine,
21 mars 2014*



Moreno Andreatta
Equipe Représentations Musicales
IRCAM / CNRS UMR 9912 / UPMC
Moreno.Andreatta@ircam.fr



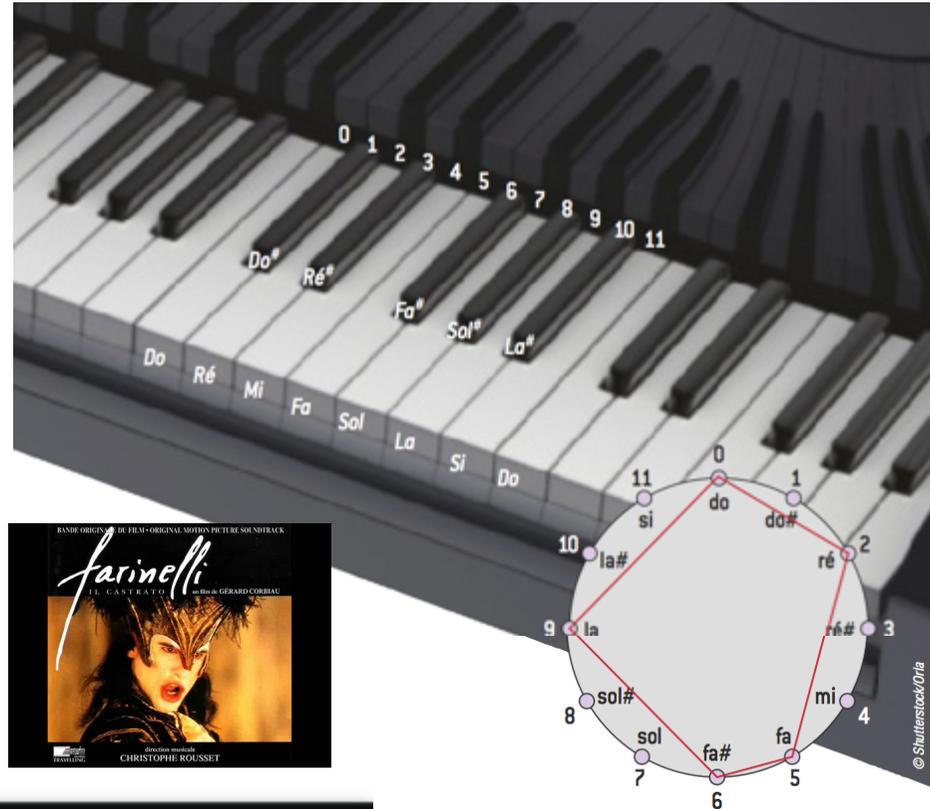
Être chercheur en musique à l'IRCAM



Être chercheur en musique à l'IRCAM



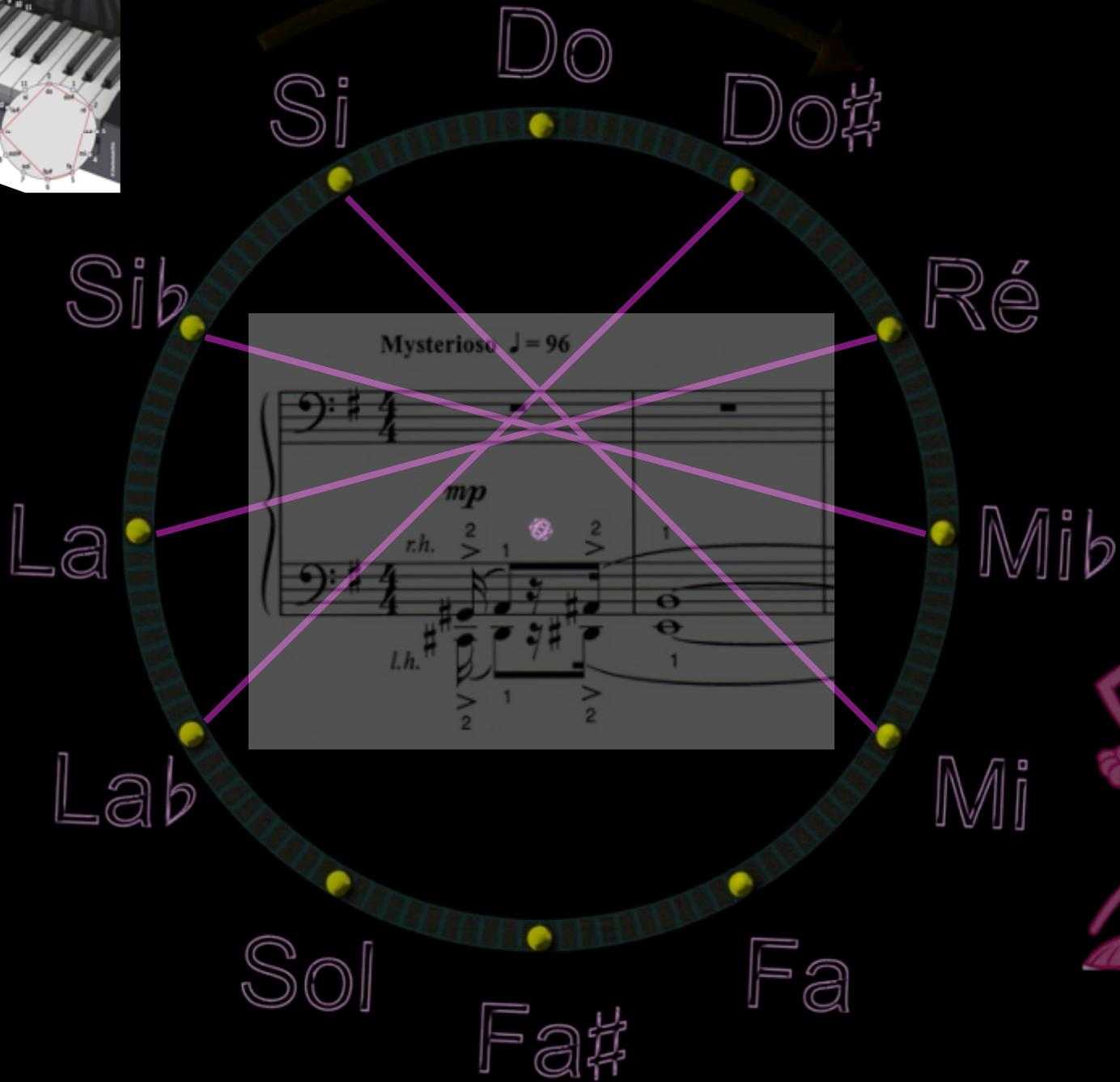
MusiqueLab 2

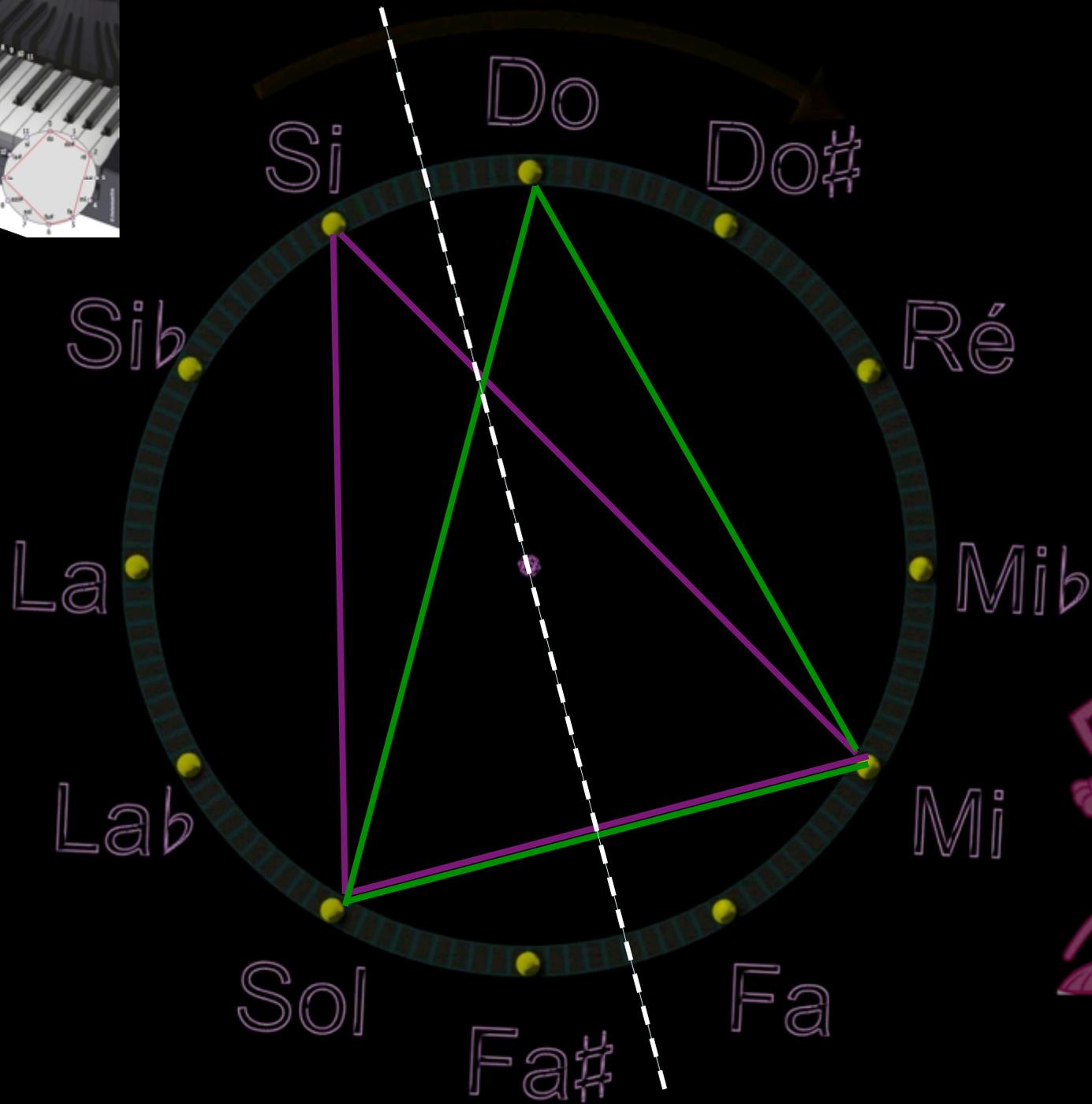


OMAX (logiciel d'improvisation)

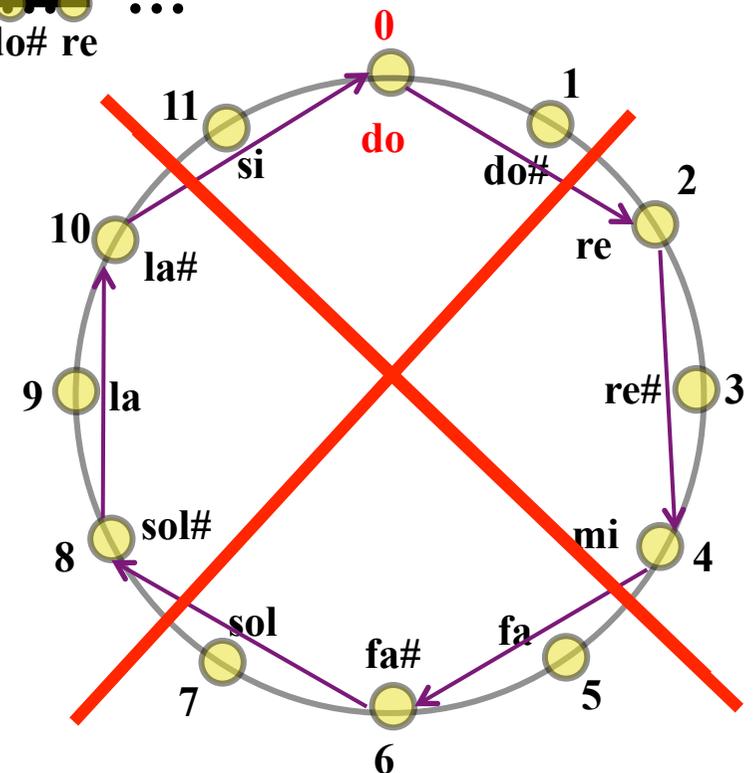
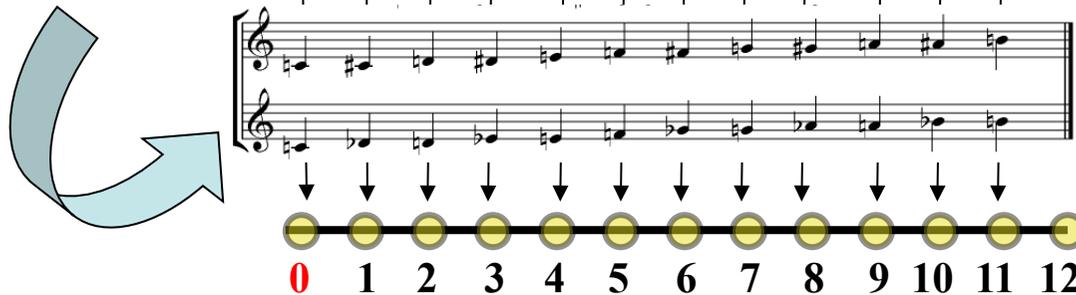
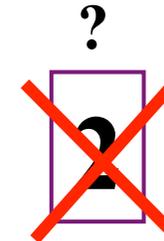
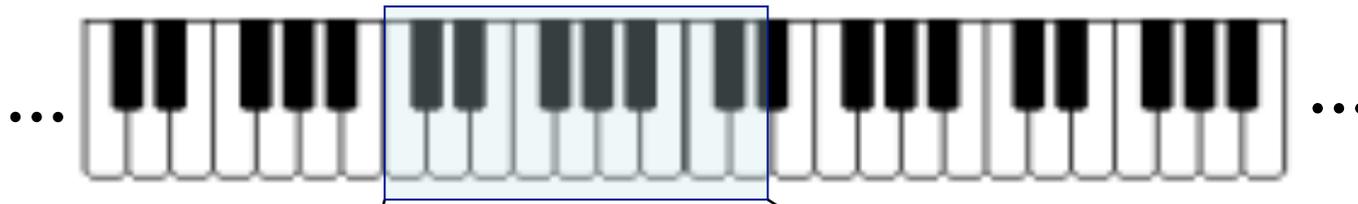


www.ircam.fr



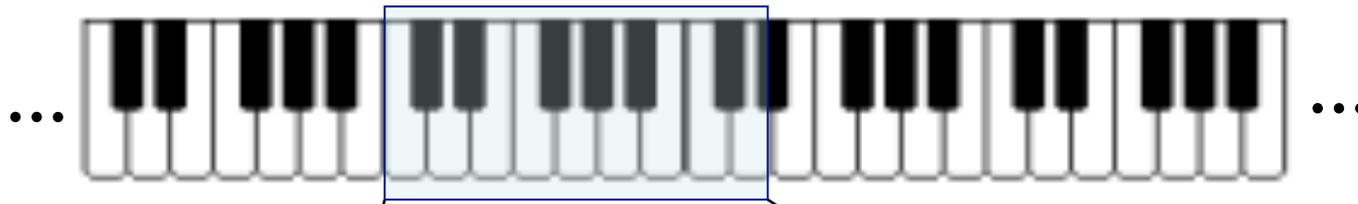


La réduction à l'octave et le cadran d'horloge



→ Quels sont les autres entiers qui engendrent le cercle ?

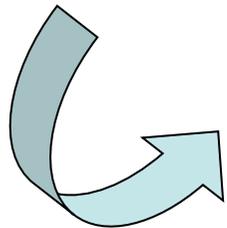
La réduction à l'octave et le cadran d'horloge



5

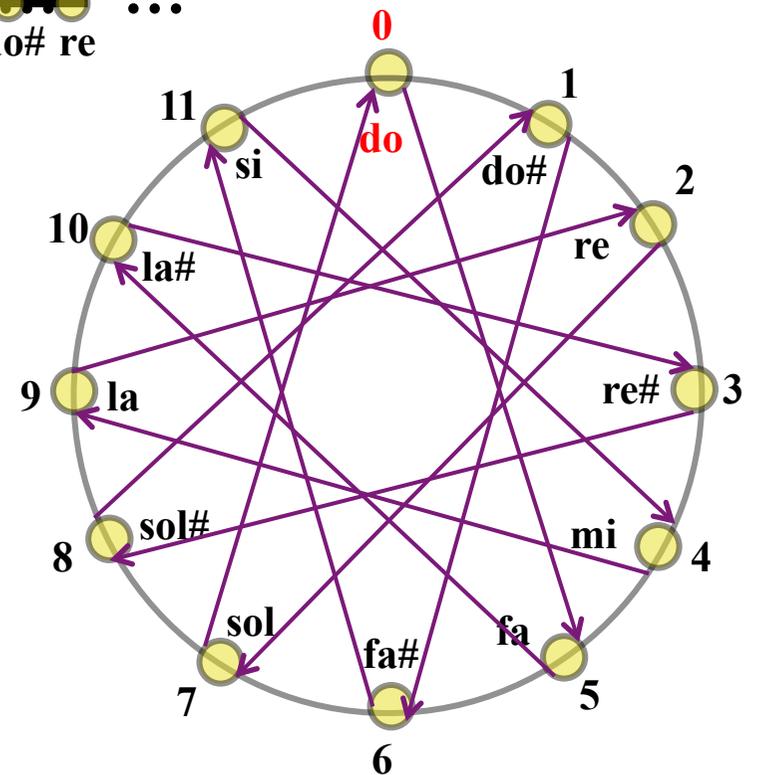
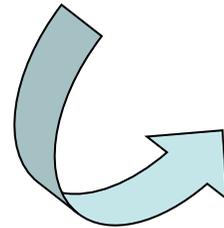
... ..

do do# re re# mi fa fa# sol sol# la la# si do do# re

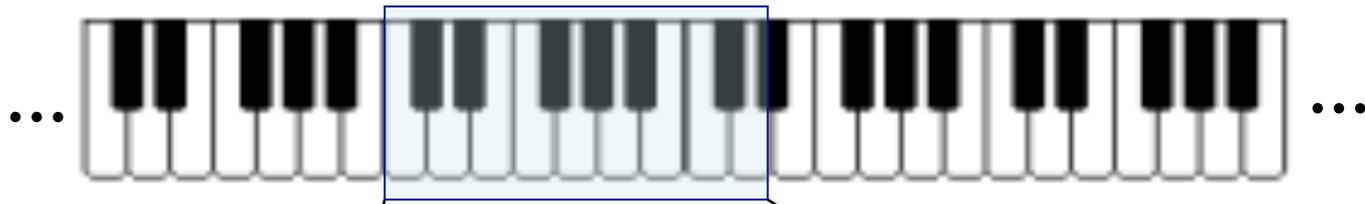


0 1 2 3 4 5 6 7 8 9 10 11 12

Cycle des quartes



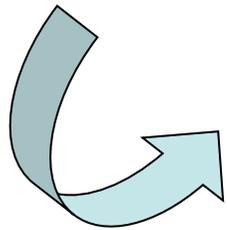
La réduction à l'octave et le cadran d'horloge



7

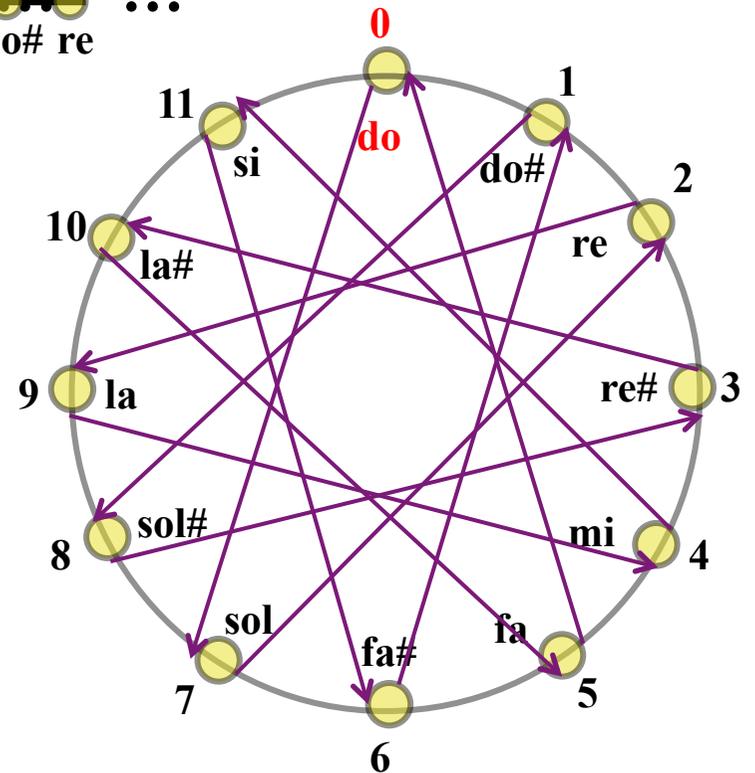
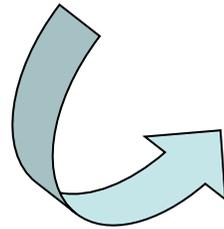
... ..

do do# re re# mi fa fa# sol sol# la la# si do do# re



0 1 2 3 4 5 6 7 8 9 10 11 12

Cycle des quintes

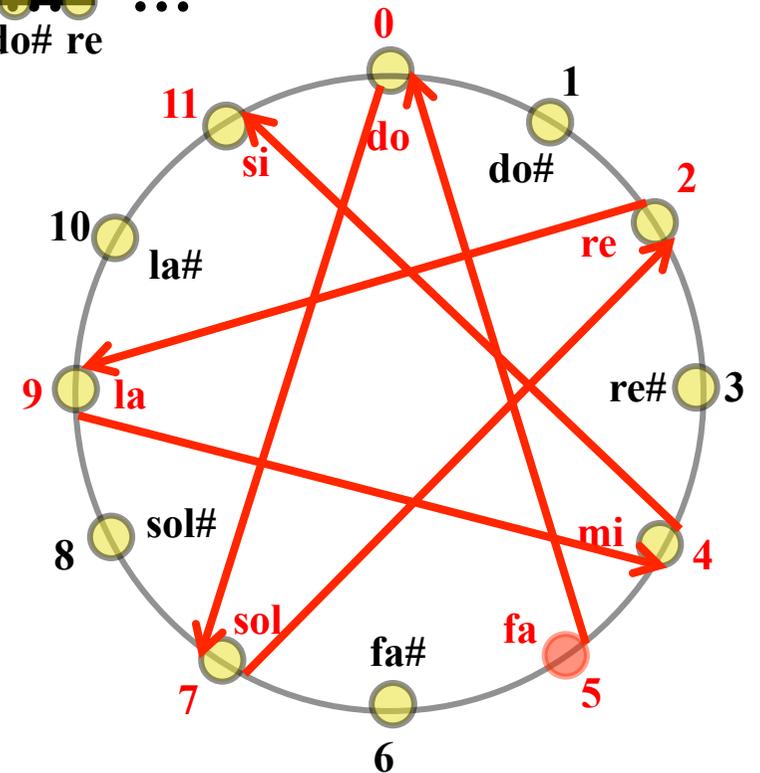
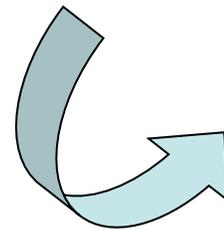
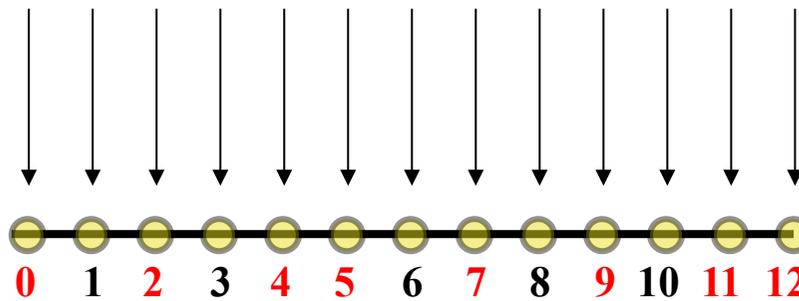
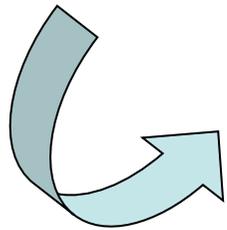


Le cycle des quintes et la gamme diatonique

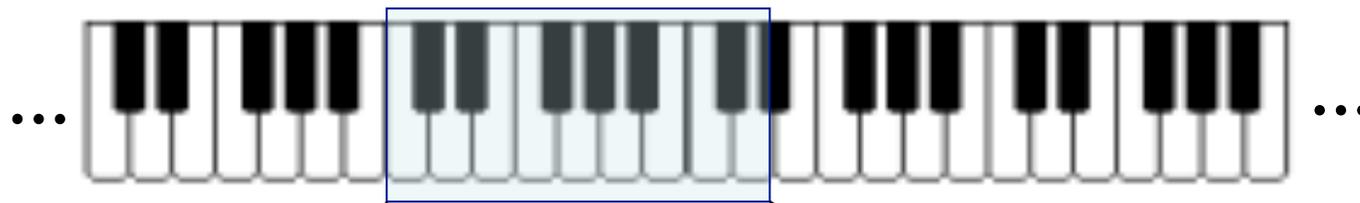


... ..

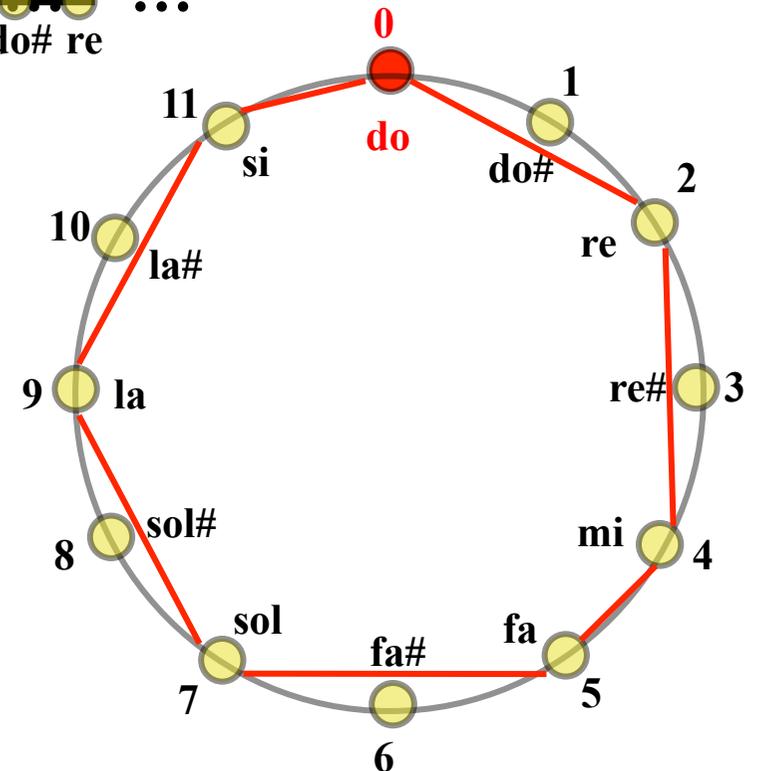
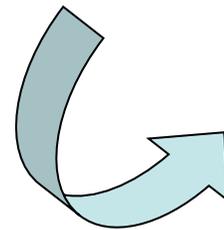
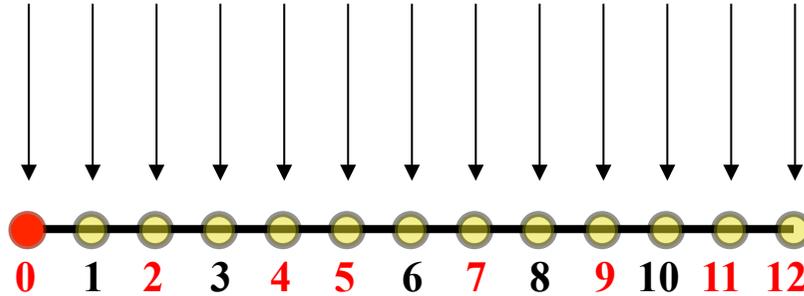
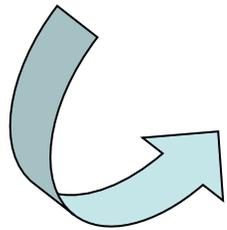
do do# re re# mi fa fa# sol sol# la la# si do do# re



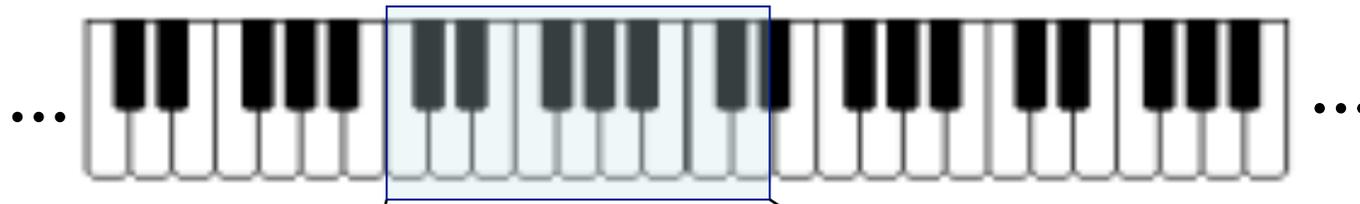
Le cycle des quintes et la gamme diatonique



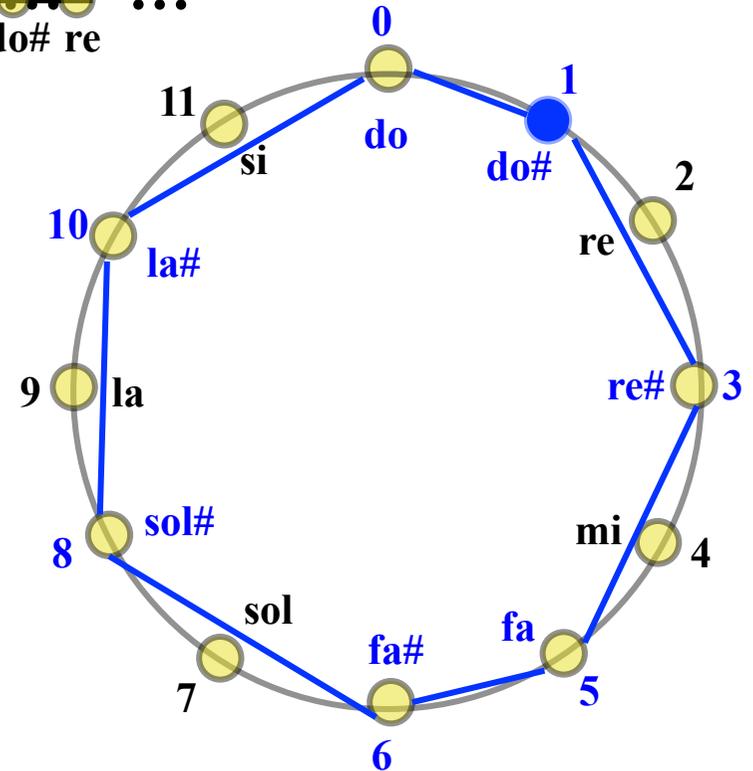
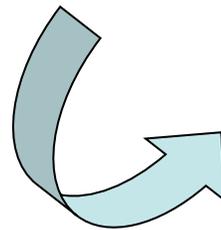
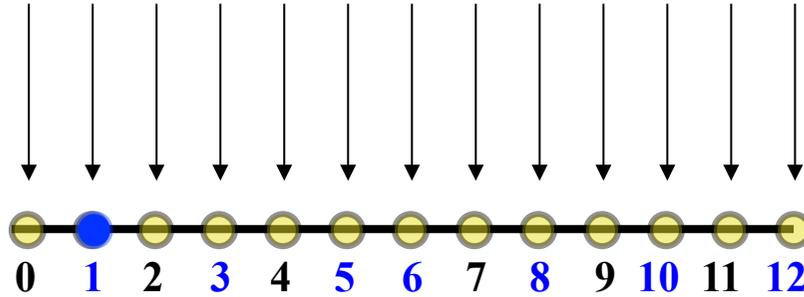
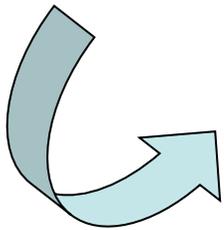
Do maj = gamme de *do* majeur



Les rotations d'un polygone sont les transpositions



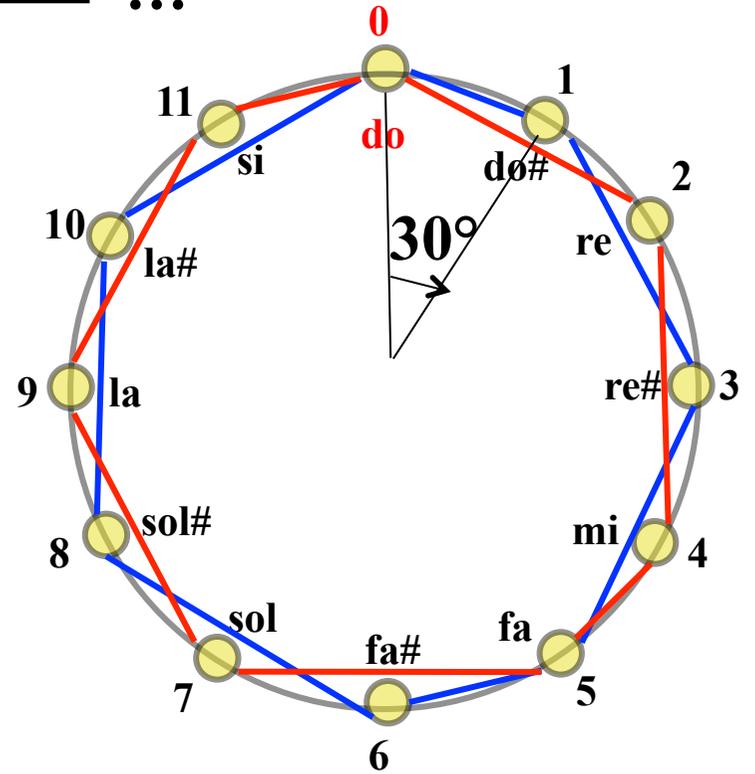
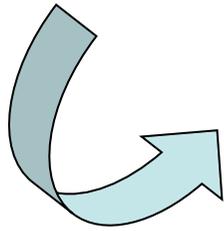
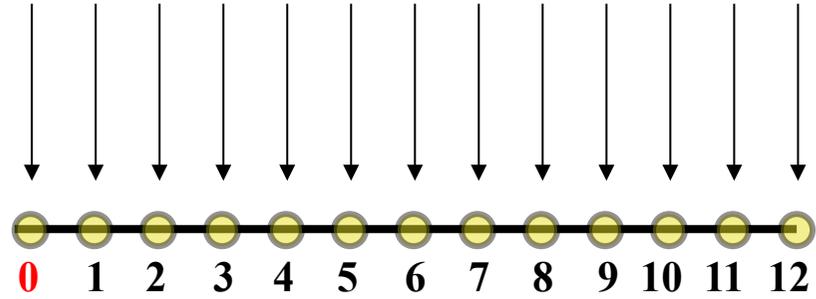
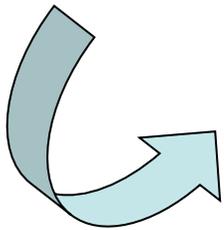
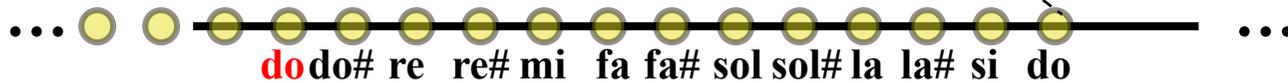
Do# maj = gamme de *do#* majeur



Les transpositions sont des additions...



$$\begin{aligned} \text{Do maj} &= \{0, 2, 4, 5, 7, 9, 11\} + 1 \\ \text{Do\# maj} &= \{1, 3, 5, 6, 8, 10, 0\} \end{aligned}$$



... ou des rotations !

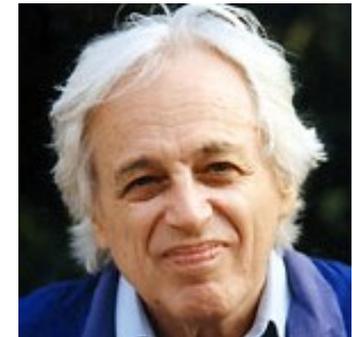
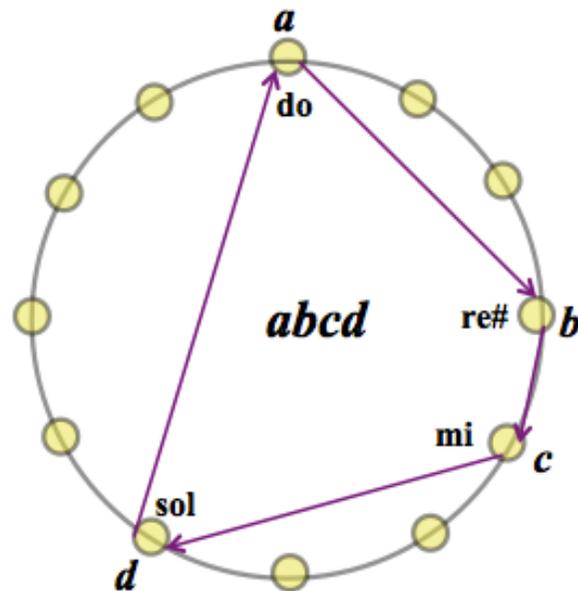
Mersenne et la naissance de la combinatoire musicale

II 4. Marin Mersenne, *Harmonicorum Libri XII*, 1648

LIBER SEPTIMVS.
DE CANTIBVS, SEV CANTILENIS,
EARVMQ; NVMERO, PARTIBVS, ET SPECIEBVS.

Tabula Combinationis ab 1 ad 22.

I	1
II	2
III	6
IV	24
V	120
VI	720
VII	5040
VIII	40320
IX	362880
X	3628800
XI	39916800
XII	479001600
XIII	6127020800
XIV	87178291200
XV	1307674368000
XVI	20922789888000
XVII	335687418096000
XVIII	6402373705728000
XIX	121645100408832000
XX	24319020081766400000
XXI	510909421717094400000
XXII	1124000727776076800000



Six Bagatelles
(G. Ligeti, 1953)

Varietas, seu Combinatio quatuor notarum.

Le « cercle rythmique » et ses rotations

CLAPPING MUSIC
FOR TWO PERFORMERS

$J = 144 - 168$

CLAP 1
CLAP 2

Repeat bar 1, then end.

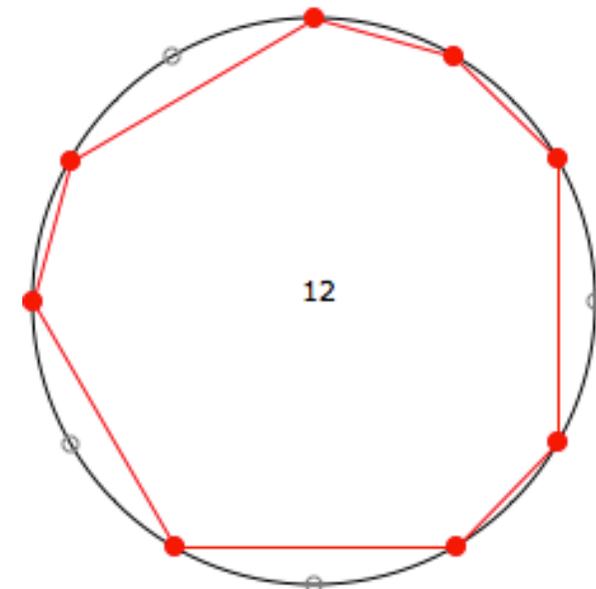
The performance begins and ends with both performers in unison at bar 1. The number of repeats of each bar should be fixed at twelve repeats per bar. Since the first performer's part does not change, it is up to the second performer to move from one bar to the next. The second performer should try to keep his or her downbeat where it is written, i.e. on the first beat of each measure (not on the first beat of the group of three claps), so that his downbeat always falls on a new beat of his or her changing pattern.

The choice of a particular clapping sound, i.e. with cupped or flat hands is left up to the performers. Whichever timbre is chosen, both performers should try to get the same one so that their two parts will blend to produce one overall resulting pattern.

*Steve Reich 1972
re-copied 1978*



un lieu
UNIVERSCIENCE



Clapping Music de Steve Reich (1972)

Le « cercle rythmique » et ses rotations

CLAPPING MUSIC
FOR TWO PERFORMERS

♩ = 144-168

CLAP 1
CLAP 2

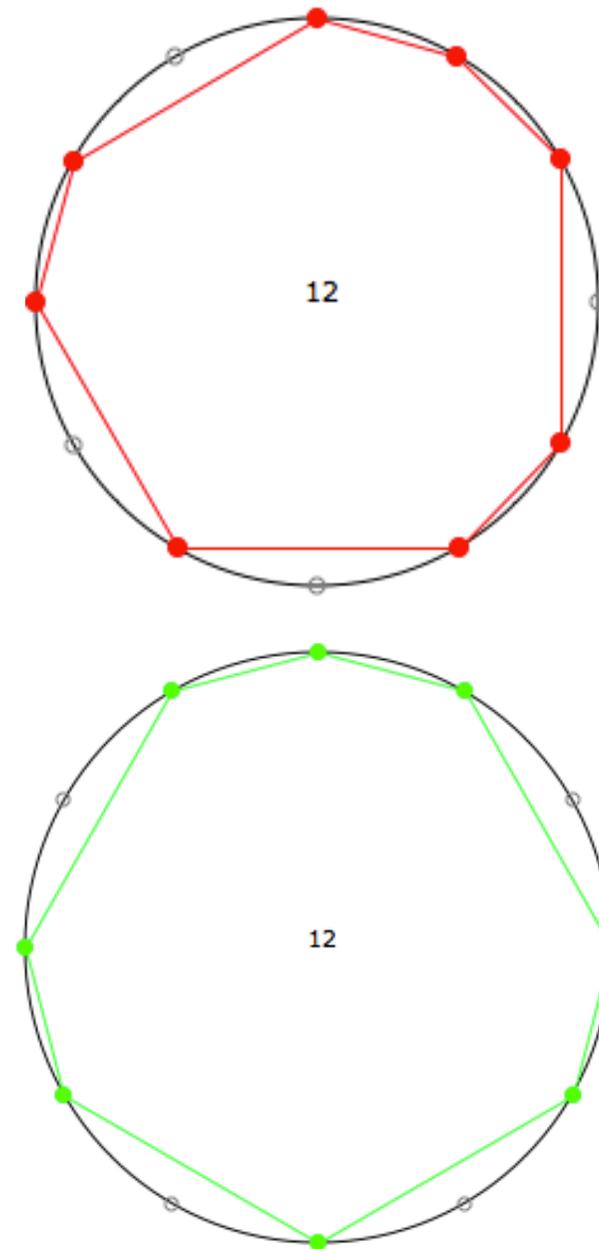
Repeat bar 1, then end.

The performance begins and ends with both performers in unison at bar 1. The number of repeats of each bar should be fixed at twelve repeats per bar. Since the first performer's part does not change, it is up to the second performer to move from one bar to the next. The second performer should try to keep his or her downbeat where it is written, i.e. on the first beat of each measure (not on the first beat of the group of three claps), so that his downbeat always falls on a new beat of his or her changing pattern.

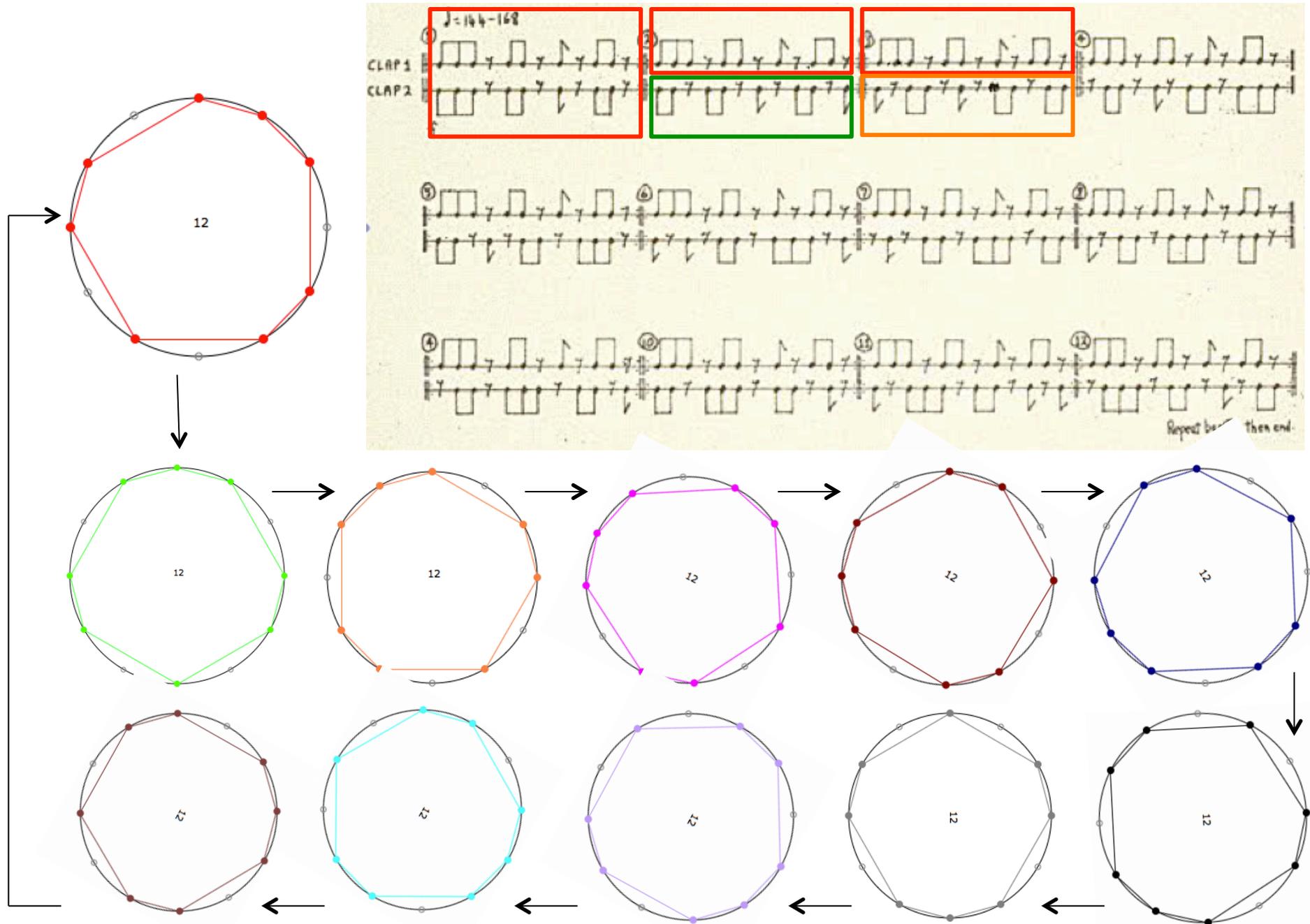
The choice of a particular clapping sound, i.e. with cupped or flat hands is left up to the performers. Whichever timbre is chosen, both performers should try to get the same one so that their two parts will blend to produce one overall resulting pattern.

*Steve Reich 12/72
re-copied 1/78*

Clapping Music (1972)



Le « cercle rythmique » et ses rotations



Le « cercle rythmique » et ses rotations

CLAPPING MUSIC
FOR TWO PERFORMERS

$\text{♩} = 144-168$

CLAP 1
CLAP 2

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ ⑪ ⑫

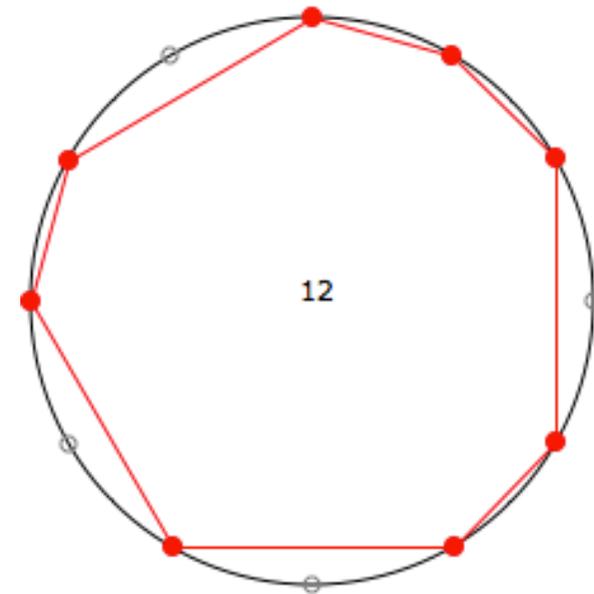
Repeat bar ①, then end.

The performance begins and ends with both performers in unison at bar ①. The number of repeats of each bar should be fixed at twelve repeats per bar. Since the first performer's part does not change, it is up to the second performer to move from one bar to the next. The second performer should try to keep his or her downbeat where it is written, i.e. on the first beat of each measure (not on the first beat of the group of three claps), so that his downbeat always falls on a new beat of his or her changing pattern.

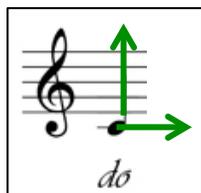
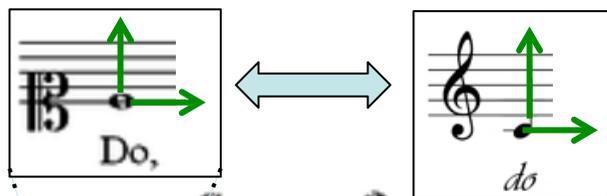
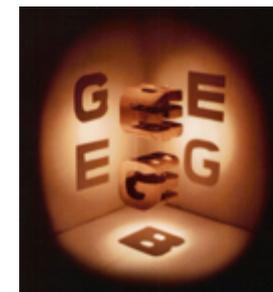
The choice of a particular clapping sound, i.e. with cupped or flat hands is left up to the performers. Whichever timbre is chosen, both performers should try to get the same one so that their two parts will blend to produce one overall resulting pattern.

New York 12/72
re-copied 1/78

Clapping Music (1972)

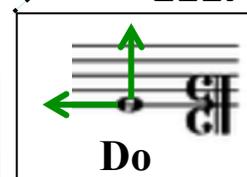
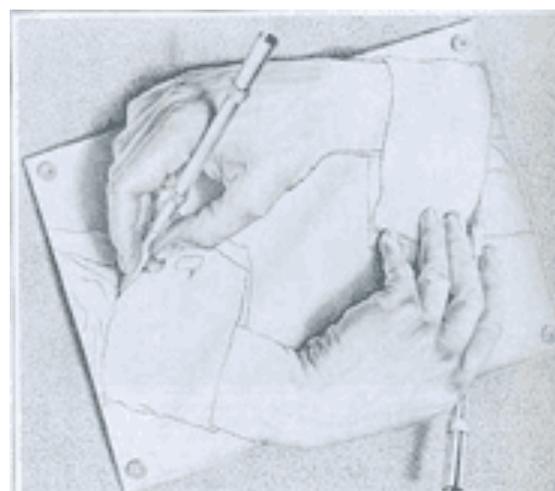
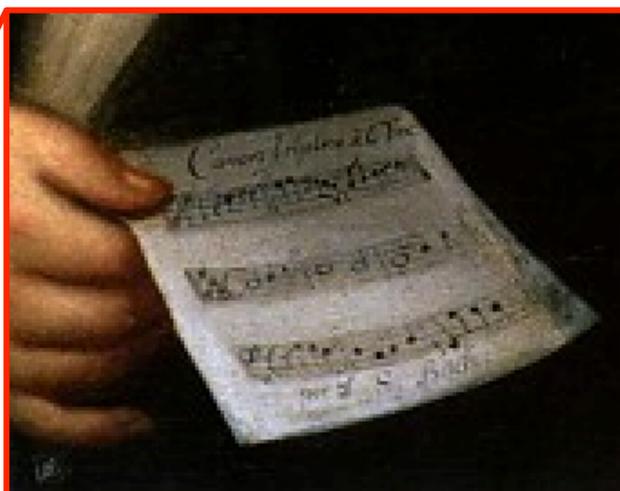


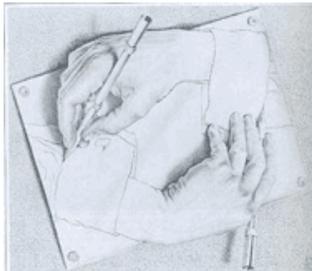
Canons énigmatiques chez Bach et géométrie



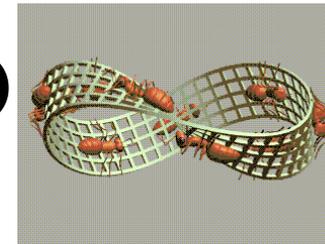
Canones diversi
super thema regium

Canon a 2





Ma fin est mon début (mais renversé !)



Canones diversi super thema regium

1. Canon a 2.

Canones diversi super thema regium

1. Canon a 2.

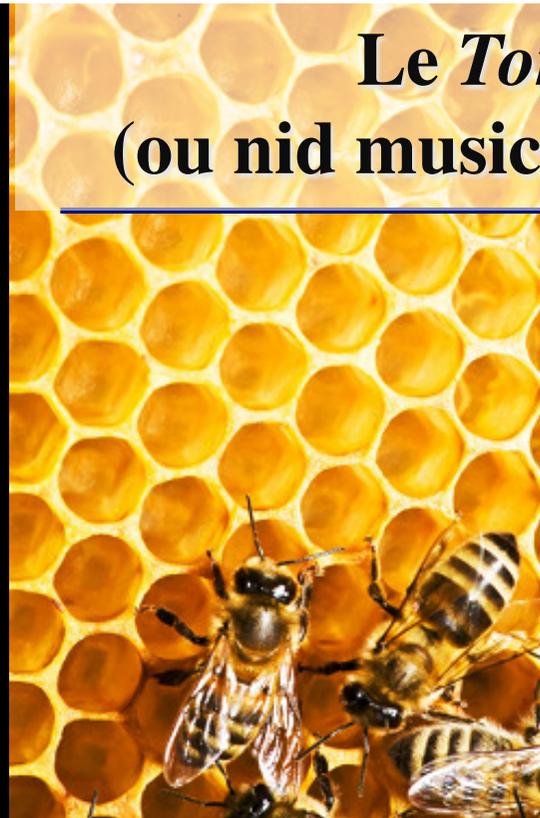
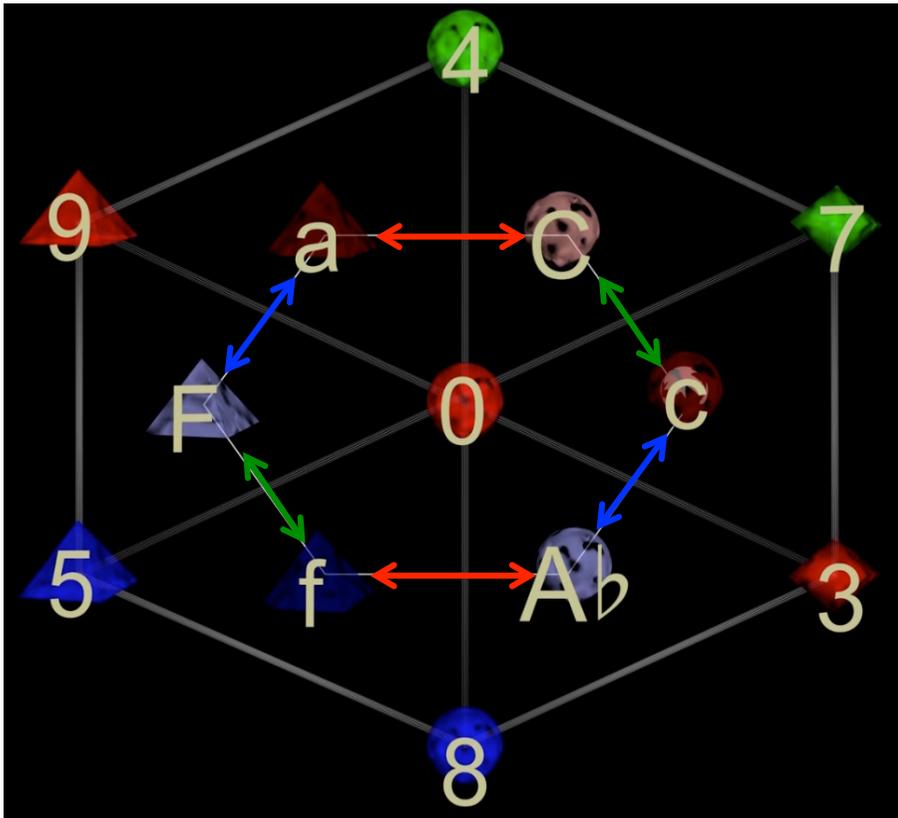


<http://www.josleys.com/Canon/Canon.html>

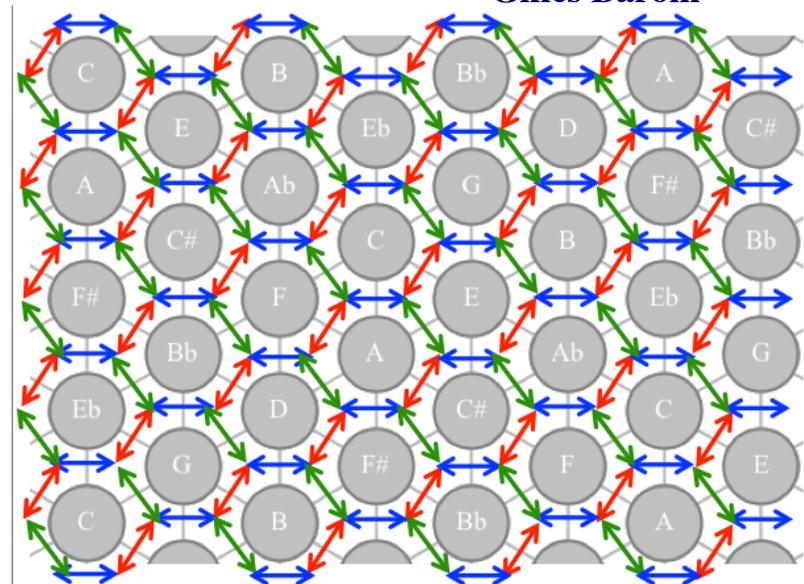
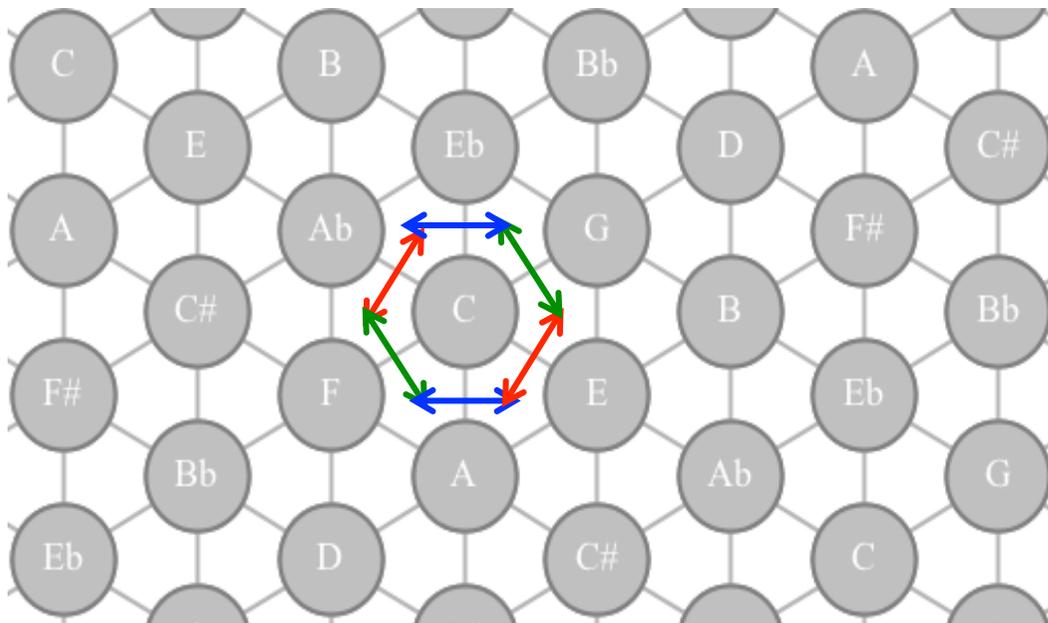
[min. 1'14"]



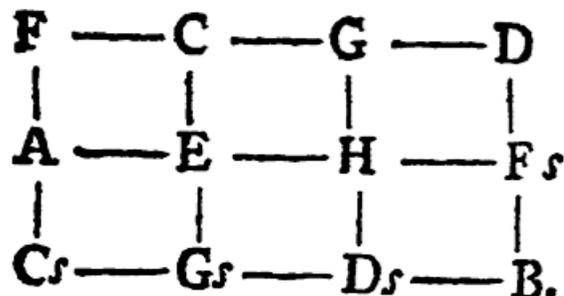
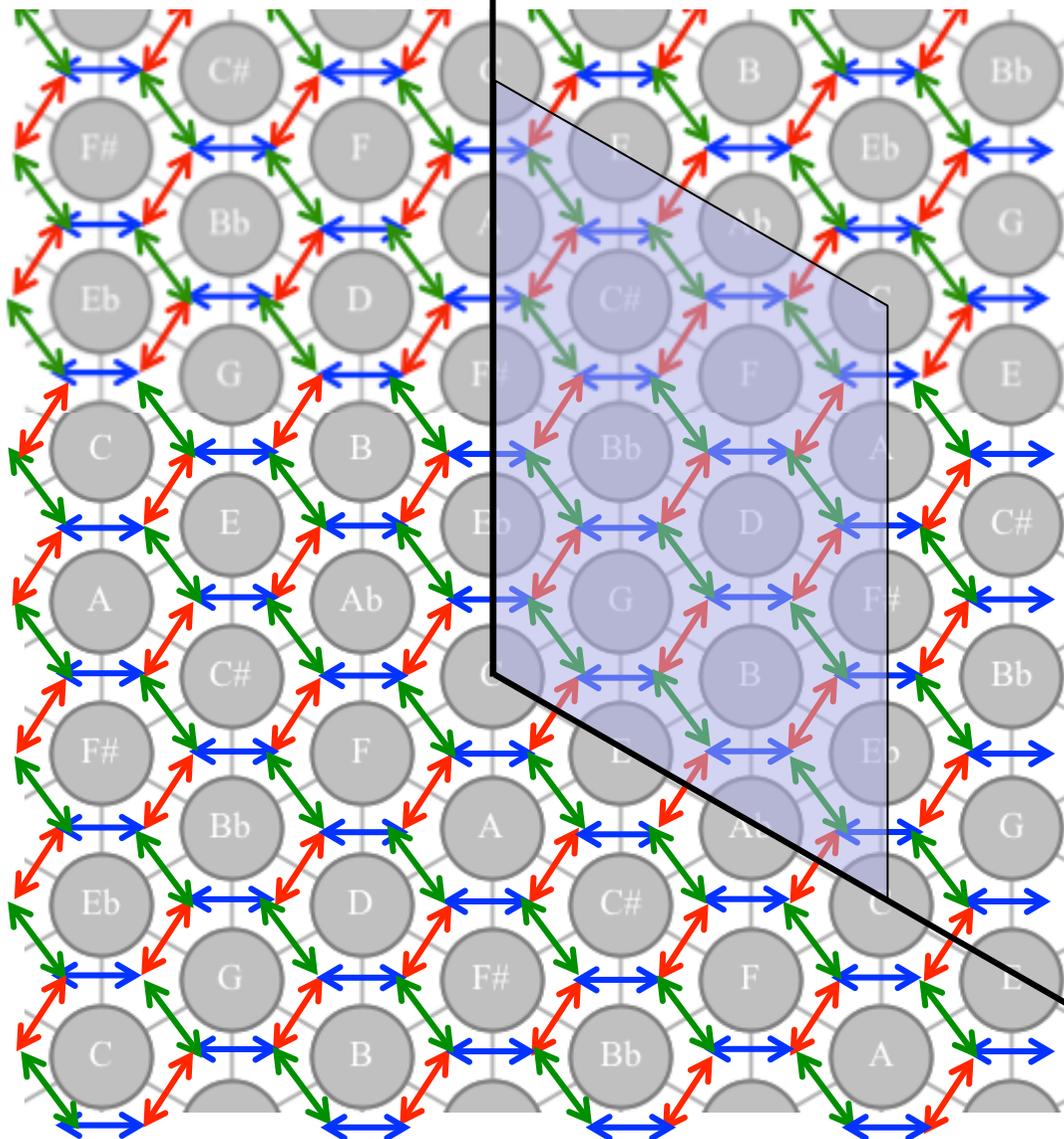
Le Tonnetz (ou nid musical d'abeilles)



Gilles Baroin



Axe de tierces mineures

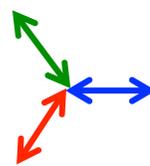


Speculum Musicum (Euler, 1773)



Tore

Axe des tierces majeures



Aprile, chanson hamiltonienne « décadente »

Do ← do_m ← Sol# ← fa_m ← Fa ← la_m ← La ← fa#_m ← Fa# ← sib_m ← Do# ← do#_m

mi_m → Sol → si_m → Ré → ré_m → Sib → sol_m → Mib → mib_m → Si → sol#_m → Mi

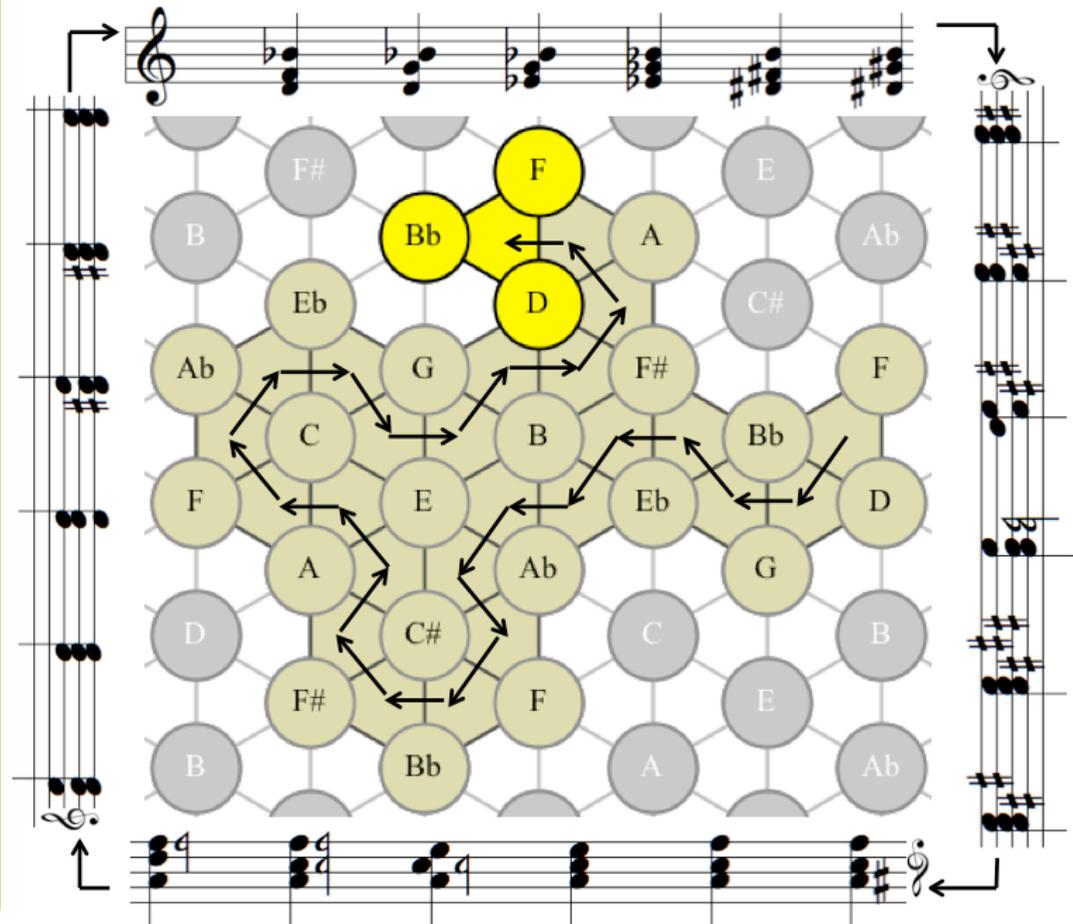
La fenêtre est entr'ouverte, sur le jardin.
 Une heure passe, lente, somnolente.
 Et elle, d'abord attentive, finit par s'endormir.
 À cette voix qui là-bas se lamente,
 Qui se lamente au fond de ce jardin.

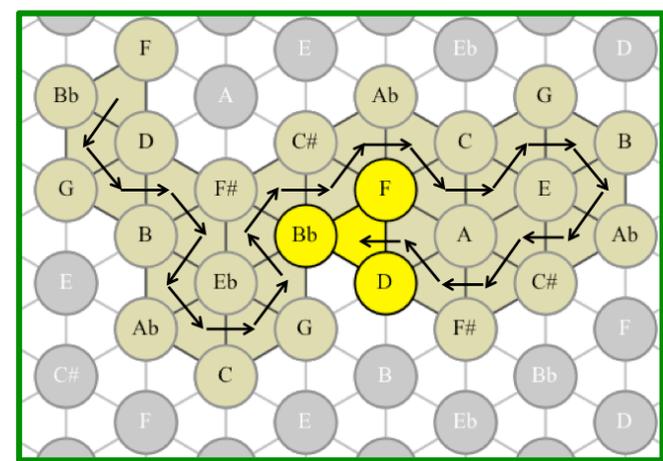
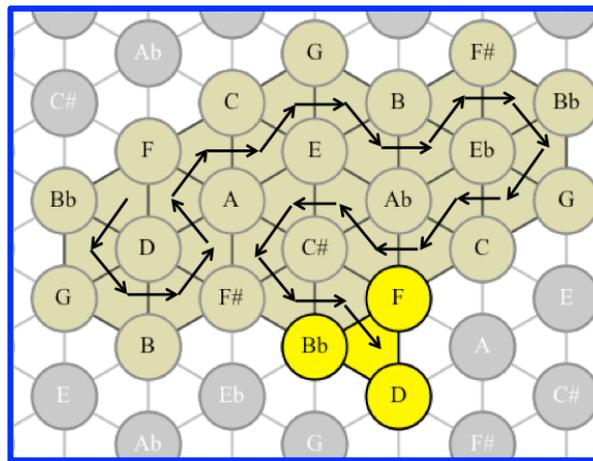
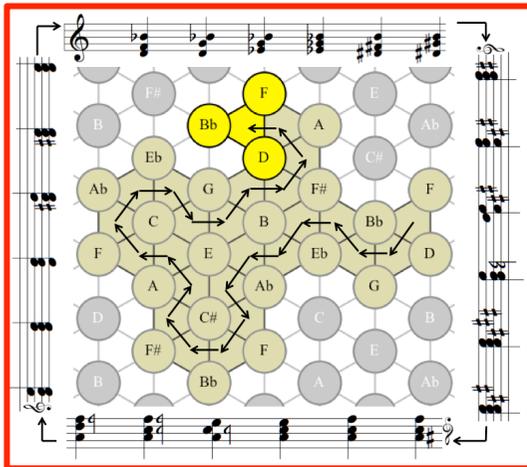
Ce n'est qu'une voix d'eau sur la pierre,
 Et combien de fois, combien de fois entendue !
 Cet amour et cette heure s'abîment dans cette vie
 Comme s'abîment dans l'onde sans fin
 Le cadavre et la pierre liés ensemble.

Elle détend son angoisse dans le sommeil.
 Mais l'angoisse est forte, et le sommeil est si léger !
 (La lumière d'avril ressemble presque à une neige
 qui serait tiède.)
 Et certes elle doit souffrir,
 Vaguement souffrir, aussi dans le sommeil.



G. D'Annunzio (1863-1938)





Do ← **do_m** ← **Sol#** ← **fa_m** ← **Fa** ← **la_m** ← **La** ← **fa#_m** ← **Fa#** ← **sib_m** ← **Do#** ← **do#_m**
 ↙ (Premier cycle hamiltonien) ↘
mi_m → **Sol** → **si_m** → **Ré** → **ré_m** → **Sib** → **sol_m** → **Mib** → **mib_m** → **Si** → **sol#_m** → **Mi**

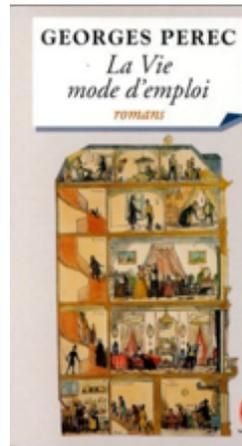
Do → **mi_m** → **Mi** → **sol#_m** → **Si** → **ré#_m** → **Re#** → **do_m** → **Lab** → **fa_m** → **Do#** → **do#_m**
 ↖ (Deuxième cycle hamiltonien) ↗
la_m ← **Fa** ← **ré_m** ← **Ré** ← **si_m** ← **Sol** ← **sol_m** ← **Sib** ← **sib_m** ← **Fa#** ← **fa#_m** ← **La**

Mi ← **mi_m** ← **Do** ← **la_m** ← **Fa** ← **fa_m** ← **Reb** ← **sib_m** ← **Fa#** ← **mib_m** ← **Mib** ← **do_m**
 ↙ (Troisième cycle hamiltonien) ↘
do#_m → **La** → **fa#_m** → **Ré** → **ré_m** → **Sib** → **sol_m** → **Sol** → **si_m** → **Si** → **sol#_m** → **Sol#**

Les contraintes dans l'art : de l'OuLiPo (Ouvroir de Littérature Potentielle)



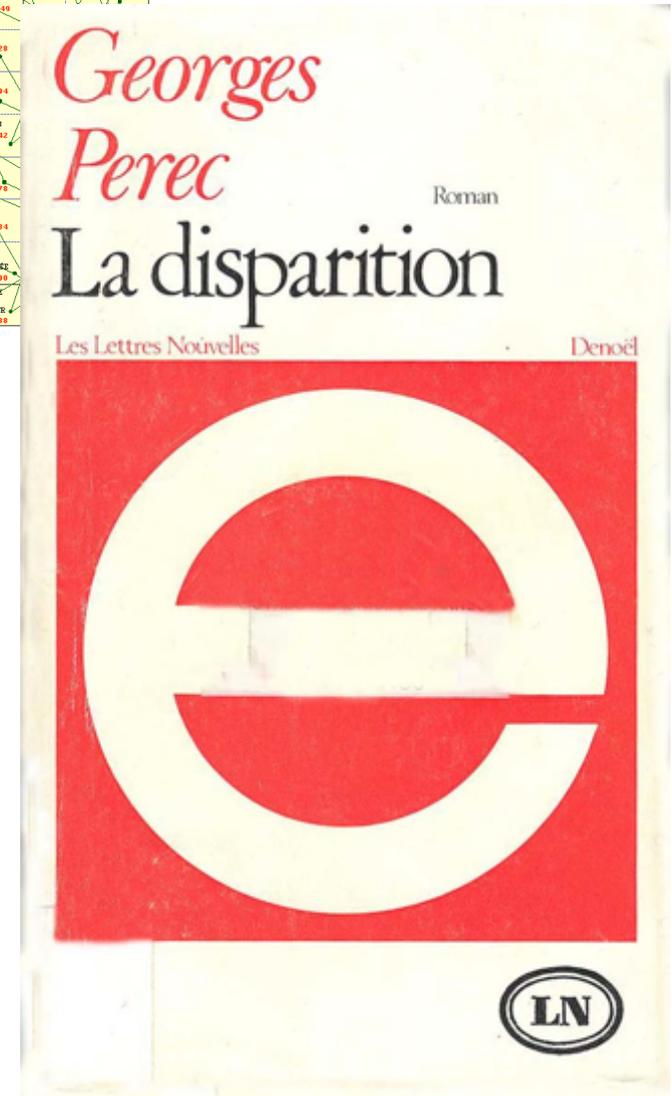
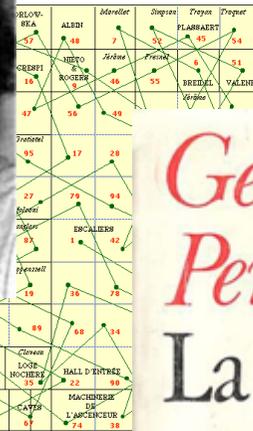
Cent mille milliards de poèmes, 1961



La vie mode d'emploi,



Georges Perec



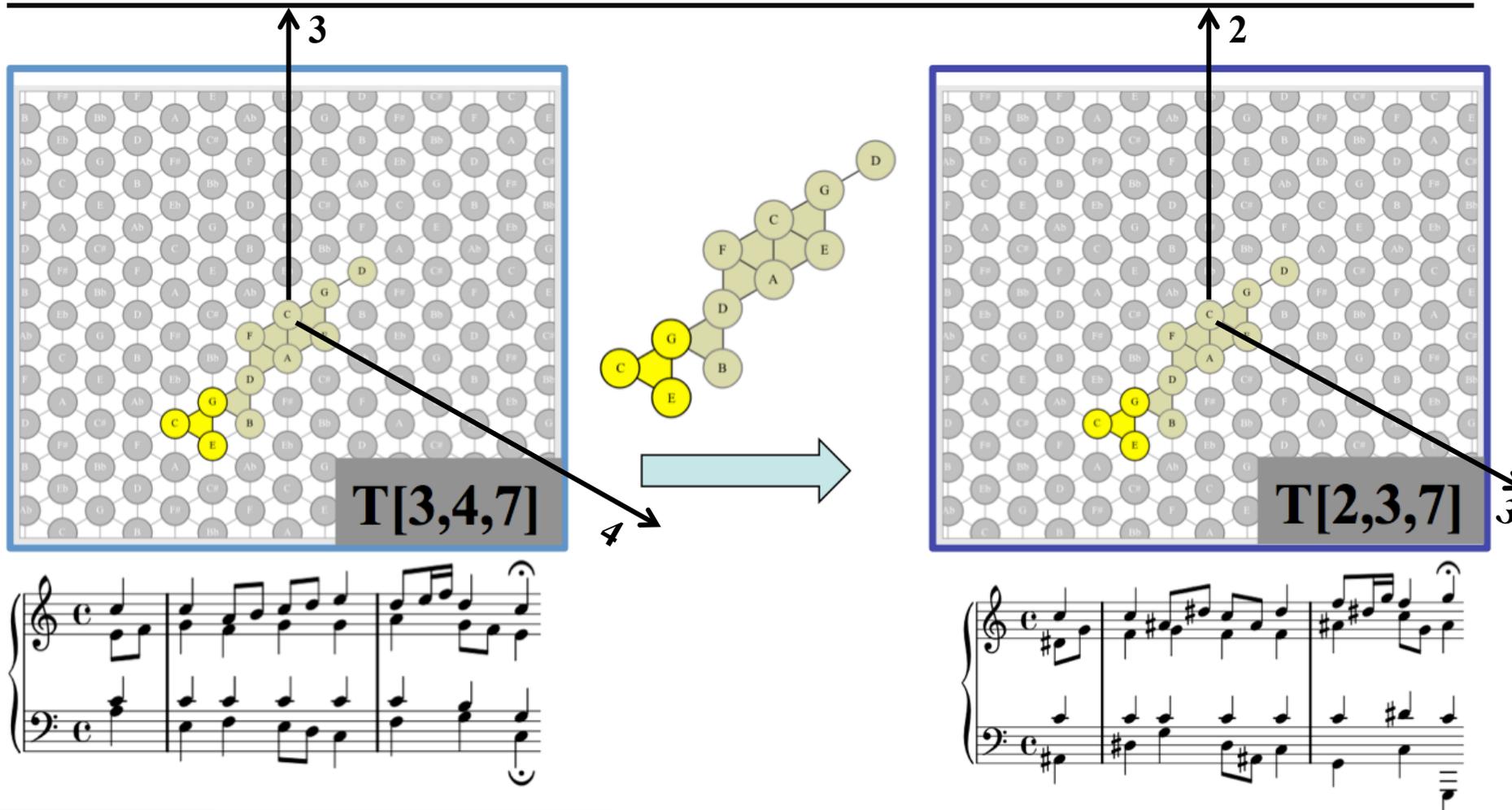
Raymond Queneau



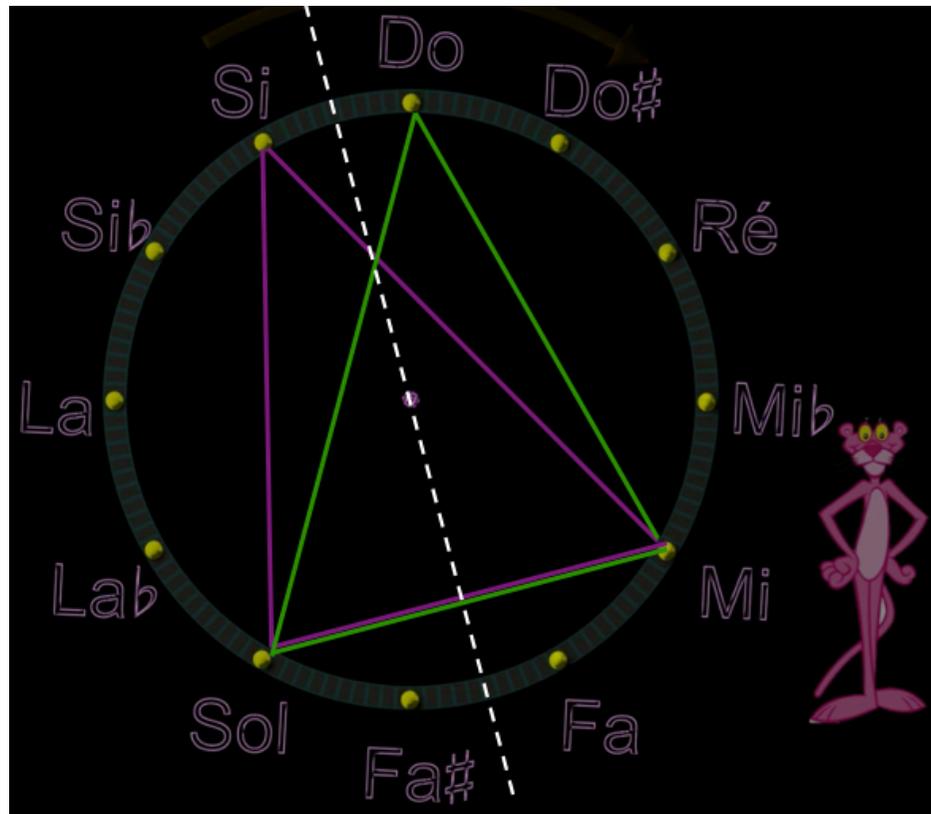
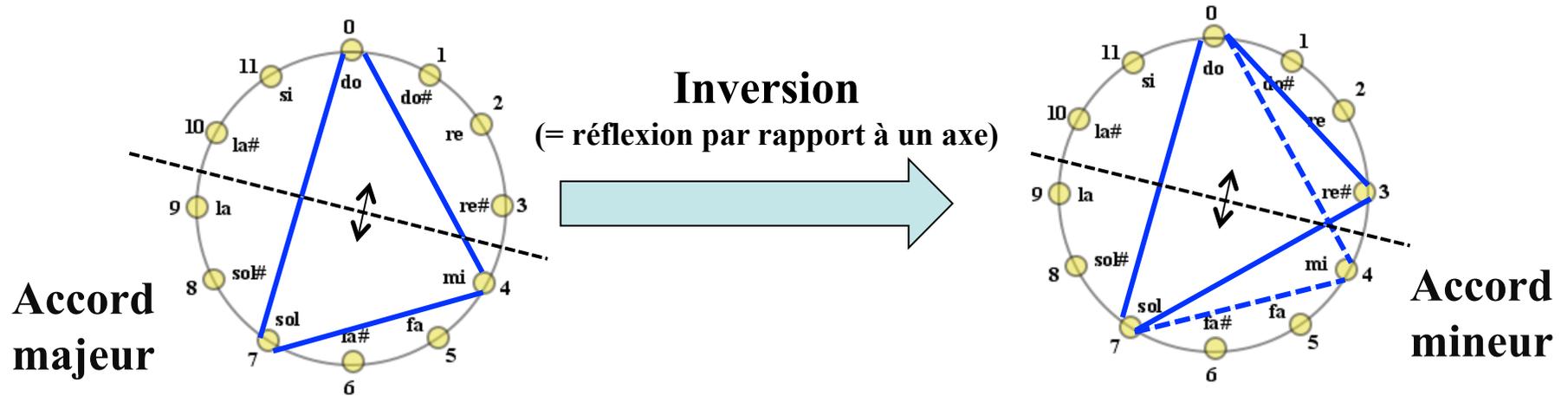
Italo Calvino

Le Château des destins croisés, 1969

...à l'OuMuPo : ouvroir de musique potentielle

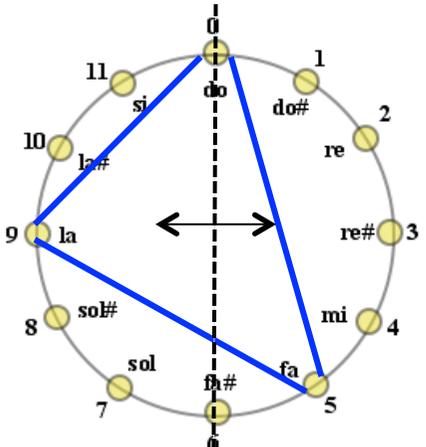


Premières expériences oumu(po)piennes sur les Beatles



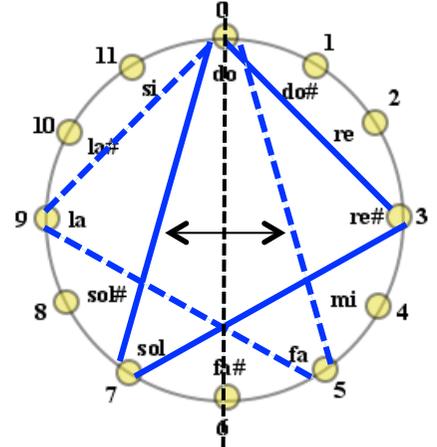
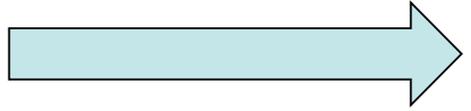
Premières expériences oumu(po)piennes sur les Beatles

Accord de *Fa* majeur



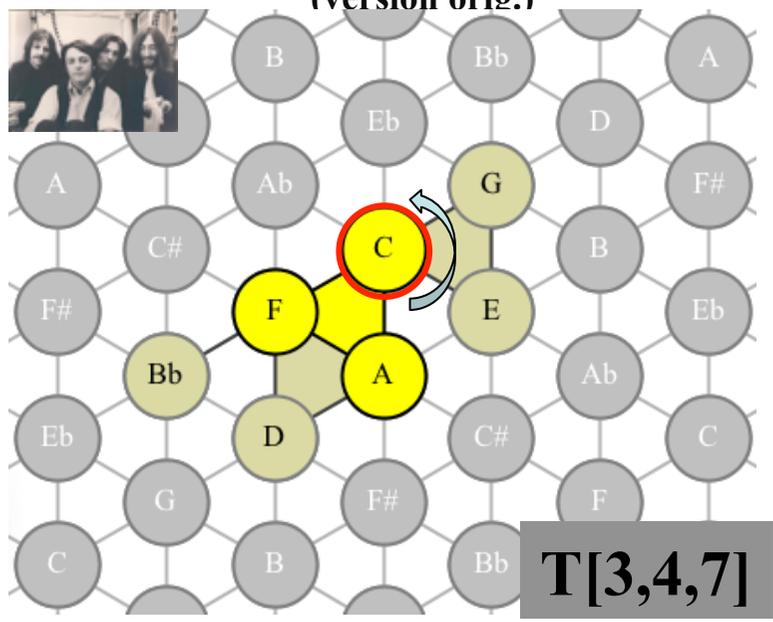
Beatles, Hey Jude (version orig.)

inversion

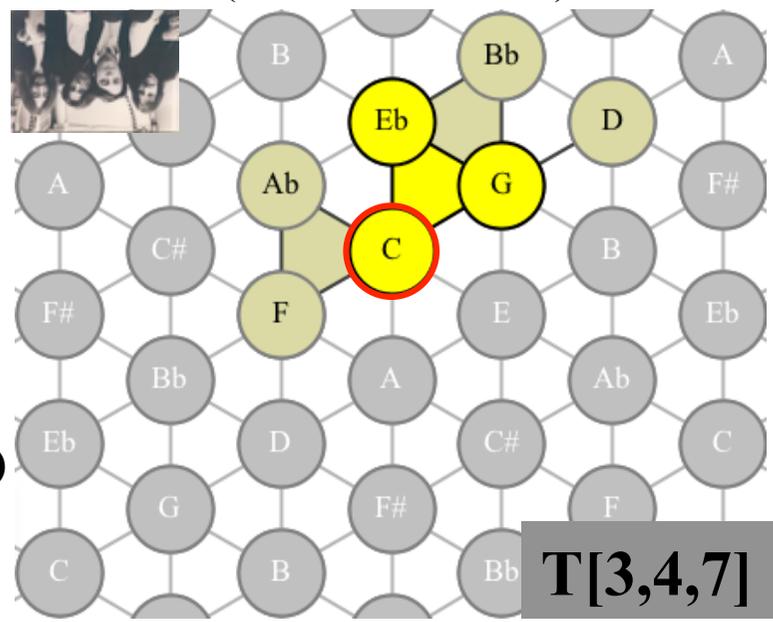


Accord de *do* mineur

Beatles, Hey Jude (version transformée)



Rotation (autour du do)



Pour plus d'exemples musicaux voir la thèse de Louis Bigo, *Représentation symboliques musicales et calcul spatial*, PhD, Ircam / LACL, 2013 → <http://www.lacl.fr/~lbigo/scw13>



MERCI DE VOTRE ATTENTION !

Moreno Andreatta

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IRCAM/CNRS UMR 9912

